

# TAP Plan Renewal, Combining Perkins V

**PRESENTER NAME:** Eric Wolf & Stacy Wyman

**BOARD MEETING DATE:** 11/14/2018

**BOARD MEMBER SPONSOR NAME:** Perry England

**TIME ALLOTTED:** 30 mins

<p><b>ISSUE/SITUATION:</b> Be concise - 1 or 2 sentences that get to the heart of the situation, problem or opportunity being addressed.</p>	<p><b>THE ISSUE/OPPORTUNITY IS:</b></p> <ul style="list-style-type: none"> <li>(1) Renewing the state’s Workforce Plan, <i>Talent and Prosperity for All</i> (TAP)</li> <li>(2) Reauthorization of Perkins V</li> </ul> <p><b>ISSUE</b></p> <p>Washington’s current Workforce Plan, TAP, is to be renewed in 2020 (anticipated due date of March or April, 2020), by federal and state statutes. At the same time, a State Plan for implementing the recently reauthorized Carl D. Perkins Career and Technical Education Act of 2006, “<i>Strengthening Career and Technical Education for the 21st Century Act</i>,” or Perkins V, is due. At the September 2018 Board meeting, Board members concurred that they would like to explore a Combined State Plan that includes secondary and postsecondary CTE with the other TAP funding streams and programs.</p> <p>The new bill revamps definitions and performance measures to align with the Workforce Innovation and Opportunities Act (WIOA) and the Every Student Succeeds Act (ESSA), and an increased focus on equity. The law recommends states develop a third category for planning, Adult Career and Technical Education, to augment alignment with WIOA’s programs for adults in transition to employment or re-employment. There are also new mandates for broader stakeholder engagement, including with workforce development system partners of all types and the Governor. There had never been a requirement for consultation with the Governor in Perkins I through IV. The stated intentions of the bill are to enhance and expand access to high quality CTE, and that the state’s CTE plan is designed to advance the state’s economic and workforce goals.</p> <p><b>OPPORTUNITY</b></p> <p>There is opportunity for the Board to reconsider the goals and strategies prioritized in TAP and to consider how secondary and postsecondary CTE advances the vision and goals of TAP. The Board also has the opportunity to inform the planning process for developing a Combined State Plan. Workforce Board staff will propose several options to accomplish this goal at the November 14 Board meeting.</p>
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<p><b>TAP STRATEGIC PRIORITY:</b> Which TAP strategic priority or priorities does this recommendation support? Can you tie to specific goals and objectives in TAP? Briefly describe these connections. If the connection is unclear, describe why this is of consequence to the Workforce Board and/or workforce system.</p>	<p><b>SUPPORTS TAP STRATEGIC PRIORITY:</b> Access to effective, high quality CTE is an important component of the state’s workforce development system and, therefore, supports the four strategic priorities of TAP.</p>
<p><b>POTENTIAL IMPACT:</b> Effect on people, businesses, communities. What is better or different from other existing strategies?</p>	<p><b>IT IS SIGNIFICANT BECAUSE:</b> A combined plan establishes a cohesive message to business and industry – as well as other stakeholders – that Washington’s workforce development system is both comprehensive and inclusive of all of its customers. It is also a guide for alignment of programs and funding streams, reducing or eliminating duplication, and most importantly, improving customer outcomes through a streamlined and integrated experience.  A Combined State Plan that includes Perkins is also significant because CTE is both an important learning modality for many non-traditional learners, as well as a route to specific occupational learning designed to meet industry demand. A coordinated plan will maximize the impact of the state’s workforce system by—</p> <ul style="list-style-type: none"> <li>• Helping more people find and keep jobs that lead to economic self-sufficiency, with a focus on disadvantaged populations;</li> <li>• Closing skill gaps for employers, with a focus on in-demand industry sectors and occupations, including through apprenticeships; and,</li> <li>• Working together as a single, seamless team to make these things happen.</li> </ul>
<p><b>OPTIMAL NEXT STEPS:</b> What do you really want to happen as a result of this discussion with the Workforce Board?</p>	<p><b>MY IDEAL OUTCOME OF THIS DISCUSSION IS:</b> The Board will—</p> <ul style="list-style-type: none"> <li>• Select the option to do a single combined plan which will include Perkins and TAP (including all twenty-two programs and funding streams) and, in doing so, will require that Washington first complete a Perkins Transition Plan due to the US Department of Education in April of 2019;</li> <li>• Direct Workforce Board staff to work with staff from the Office of Superintendent of Public Instruction and State Board for Community and Technical Colleges to prepare this Transition Plan; and,</li> <li>• Provide direction to staff to develop an inclusive and transparent Combined Plan planning process, including direction on the role(s) of Board members in the process.</li> </ul> <p><b><i>Workforce Board staff will provide planning process options for the Board’s consideration.</i></b></p>

**BACKGROUND:**  
 Short history of how this recommendation came to be. What has been tried, to what result? What evidence exists to support this recommendation?

**RELEVANT BACKGROUND INFORMATION:**  
 The reauthorization of Perkins V changes a number of aspects of the law from Perkins IV. Perkins V provides new opportunities for the state to consider the role of secondary and postsecondary CTE in actuating Talent and Prosperity for All. Major changes are—

- **ECONOMIC ASSESSMENTS** must be done at the state and local levels. Local CTE applications for Perkins must demonstrate responsiveness to industry and community needs.
- **NEW STAKEHOLDERS** must be consulted in the Perkins V State Plan including, but not limited to, representatives of the workforce development system, adult education providers, support service providers, members of special or under-represented populations, representatives of agencies serving out-of-school youth, homeless youth and at-risk youth, representatives of Indian Tribes and Tribal organizations, minority-serving educational institutions, individuals with disabilities and the heads of other State agencies with authority for career and technical education programs that are not the eligible agency;
- **IMPROVING PERFORMANCE of HISTORICALLY UNDERSERVED STUDENTS** and specifically, students of color, students from low-income households, English Learners, and students with disabilities; children of parents in active military status, and individuals preparing to enter or re-enter the labor force.
- **LOCAL FUNDS** can be used to provide CTE to out-of-work adults and out-of-school youth. The definitions for these and other populations are aligned with WIOA.
- **PROGRAM PERFORMANCE ACCOUNTABILITY**, including defining certain terms and establishing system targets is now the responsibility of the state. The Federal agency still has authority to sanction a state for poor performance.
- **NEW EMPHASIS** on high-skill, high-wage, or “in-demand industry sectors or occupations;” and industry-education partnership programs.
- Adds new references to **WORK-BASED LEARNING, CAREER EXPLORATION AND SECONDARY-POSTSECONDARY CONNECTIONS**, including **APPRENTICESHIPS** (although none are specifically required);
- **SUPPORT FOR THE RECRUITMENT, HIRING + TRAINING OF EFFECTIVE CTE TEACHERS;**
- **MIDDLE SCHOOL CTE** investments are encouraged.
- Increases the **MAXIMUM AMOUNT OF THE RESERVE FUND FROM 10 TO 15 PERCENT;**
- Requires that not less than the lesser of: 1) 0.1 percent or 2) \$50,000, must be used for the **RECRUITMENT OF SPECIAL POPULATION TO ENROLL IN CTE**

***More Perkins V information is available on the attachment in the Board packet.***

<p><b>STAKEHOLDER ENGAGEMENT, PROS AND CONS:</b>          Which stakeholders have been engaged in the development of this recommendation? What are the pros and cons of recommendation? According to whom (which stakeholder groups)? Are there viable alternatives to consider?</p>	<p><b>STAKEHOLDERS HAVE PROVIDED INPUT AND THEY THINK:</b>          The Office of Superintendent of Public Instruction (OSPI) and the State Board for Community &amp; Technical Colleges (SBCTC) are fully committed to engaging in the combined planning process; however, agency staff have requested that the Board consider a process that is as streamlined as possible due to limited staff resources, existing commitments, and their required attendance at a number of Perkins V regional planning meetings sponsored by the US Dept. of Education.</p>
<p><b>FINANCIAL ANALYSIS AND IMPACT:</b>          What will it cost to enact this recommendation? What resources will be used? Are new resources required? How much? Where will existing or new resources come from? Are there savings to be gained from this</p>	<p><b>THE COST AND RESOURCE NEEDS OF THIS RECOMMENDATION ARE:</b>          A determination of the resources needed and cost analysis of these resources will be governed by the planning process approved by the Board. Learning from the first TAP planning process, it is imperative that sufficient staff support and operating resources be dedicated to this work. Planning partners must recognize the added burden on staff and, if possible, redistribute workloads to be able to fully participate.</p>
<p><b>RECOMMENDATION AND NEXT STEPS:</b>          What specific result do you want from the Board? Is this recommendation for discussion or action? If for discussion, will action be required at a later date? What next steps are expected after this discussion?</p>	<p><b>THE RECOMMENDATION AND/OR REQUESTED ACTION IS:</b></p> <ol style="list-style-type: none"> <li>(1) The Board will approve a motion to combine the Perkins V and WIOA State Plans;</li> <li>(2) The Board will approve a motion to adopt the staff-proposed timeline to complete the Perkins IV-to-V Transition Plan due March or April 2019 and the Combined Perkins V/WIOA State Plan due march or April 2020;</li> <li>(3) The Board will approve a motion to assign a primary work group or a Steering Committee, that will assume the majority of the burden preparing the Combined Perkins V/WIOA State Plan in consultation and engagement with Stakeholders.</li> </ol>