



STATE OF WASHINGTON
WORKFORCE TRAINING AND EDUCATION COORDINATING BOARD

128 - 10th Avenue, S.W. • PO Box 43105 • Olympia, WA 98504-3105
Phone: (360) 709-4600 • Fax: (360) 586-5862 • Web: www.wtb.wa.gov • Email: workforce@wtb.wa.gov

April 25, 2017

Edward R. Smith, Chief
Program Administration Branch
Division of Academic and Technical Education
Office of Vocational and Adult Education
U.S. Department of Education
Potomac Center Plaza
550 12th Street SW, Room 11060
Washington, DC 20202-7241

Dear Mr. Smith:

The basic goals and strategies of Washington's Five-year Perkins Plan have not changed with the 2017-2018 revision.

Washington's secondary and postsecondary state agencies will both use Perkins Reserve funds. The state will also continue to use the 1-percent State Leadership funds to serve individuals in our state's correctional facilities. The funds are split 50/50 between secondary and postsecondary, thus providing training for both adult and youth offenders. Likewise, there is a continued 50/50 split in the \$150,000 to be expended for nontraditional programs and activities.

Washington did not include Perkins into their WIOA combined plan. Please feel free to contact Eric Wolf at (360) 709-4614 for any additional information.

Sincerely,

Eleni Papadakis
Executive Director

cc: Nancy Dick, WA State Board for Community and Technical Colleges
Kathy Goebel, WA State Board for Community and Technical Colleges
George Aszklar, Office of Superintendent of Public Instruction
Becky Wallace, Office of Superintendent of Public Instruction
Anna Nikolaeva, WA State Board for Community and Technical Colleges
Johnathan Jackson, Office of Superintendent of Public Instruction



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Potomac Center Plaza
550 12th Street SW, Room 11060
Washington, DC 20202-7241

Dear Mr. Smith:

The basic goals and strategies of Washington's Five-year Perkins Plan have not changed with the 2017-2018 revision, so the state will not be submitting revisions to last year's plan.

Sincerely,

Eric J. Wolf
Director of Policy and Programs

Budget**Line TITLE I: CAREER AND TECHNICAL ASSISTANCE TO STATES**

1	Total Allocation to the State		
2	Total Title I Allocation to the State	\$ 20157881.00	
3	Amount of Title II Tech Prep Funds to be Consolidated with Title I Funds	\$ 0	
4	Total Amount of Combined Title I and Title II Funds to be distributed under Section 112 (line 2 + 3)	\$ 20157881.00	
5	Local Formula Distribution		
6	Local Formula Distribution (not less than 85%)	\$ 17258945.70	85.62 %
7	RESERVE		
8	Funds for Secondary Programs	\$ 759393.61	44.00 %
9	Funds for Postsecondary Programs	\$ 966500.96	56.00 %
10	Total Reserve (not more than 10% of line 6)	\$ 1725894.57	10.00 %
11	FORMULA ALLOCATIONS		
12	Funds for Secondary Programs	\$ 6834542.50	44.00 %
13	Funds for Postsecondary Programs	\$ 8698508.63	56.00 %
14	Total Available for Formula Allocations (line 12 + 13)	\$ 15533051.13	90.00 %
15	State Leadership		
16	Non-Traditional Training and Employment	\$ 150000.00	
17	Corrections or Institutions	\$ 203046.42	
18	Other State Leadership	\$ 1568548.00	
19	Total State Leadership (not more than 10%)	\$ 1921594.42	9.53 %
20	State Administration		
21	State Administration (not more than 5%)	\$ 977074.00	4.85 %
22	State Administration Match		
23	State Administration Match (from non-federal funds)	\$ 977074.00	

Washington - 1S1: Attainment of Academic Skills - Reading/Language Arts

Academic Year	Label	Numerator	Denominator	Measurement Approach	Baseline	Prior Year Actual Performance	Performance Target
2017-2018	Prior Year Agreed Data	Numerator - number of CTE concentrators who have met the proficient or advanced level on a statewide accepted high school reading/language arts assessment administered in accordance with the statewide accountability system pursuant to Section 1111(c) of the ESSA and who, in the reporting year, left secondary education.	Denominator - Number of CTE concentrators who took a statewide accepted high school assessment in reading/language arts whose scores were included in the statewide accountability system pursuant to Section 1111(c) of the ESSA and who, in the reporting year, left secondary education.	Local Administrative Records,State Administrative Records	63.3	81.95	88.19
2017-2018	State Proposed						88.19
2017-2018	OCTAE Proposed						
2017-2018	Agreed	Numerator - number of CTE concentrators who have met the proficient or advanced level on a statewide accepted high school reading/language arts assessment administered in accordance with the statewide accountability system pursuant to Section 1111(c) of the ESSA and who, in the reporting year, left secondary education.	Denominator - Number of CTE concentrators who took a statewide accepted high school assessment in reading/language arts whose scores were included in the statewide accountability system pursuant to Section 1111(c) of the ESSA and who, in the reporting year, left secondary education.	Local Administrative Records,State Administrative Records			88.19
2016-2017	Prior Year Agreed Data	Numerator: Number of CTE concentrators who have met the proficient or advanced level on the statewide high school reading/language arts assessment administered by the state under Section 1111(b)(3) of the Elementary Secondary Education Act (ESEA) as amended by the No Child Left Behind Act based on the scores that were included in the State's computation of adequate yearly progress (AYP) and who, in the reporting year, left secondary education.	Denominator: Number of CTE concentrators who took the ESEA assessments in reading/language arts and whose scores were included in the State's computation of AYP and who, in the reporting year, left secondary education.	Local Administrative Records,State Administrative Records	63.3	85.19	100
2016-2017	State Proposed	Numerator - number of CTE concentrators who have met the proficient or advanced level on a statewide accepted high school reading/language arts assessment administered in accordance with the statewide accountability system pursuant to Section 1111(c) of the ESSA and who, in the reporting year, left secondary education.	Denominator - Number of CTE concentrators who took a statewide accepted high school assessment in reading/language arts whose scores were included in the statewide accountability system pursuant to Section 1111(c) of the ESSA and who, in the reporting year, left secondary education.				88.19
2016-2017	OCTAE Proposed						
2016-2017	Agreed	Numerator - number of CTE concentrators who have met the proficient or advanced level on a statewide accepted high school reading/language arts assessment administered in accordance with the statewide accountability system pursuant to Section 1111(c) of the ESSA and who, in the reporting year, left secondary education.	Denominator - Number of CTE concentrators who took a statewide accepted high school assessment in reading/language arts whose scores were included in the statewide accountability system pursuant to Section 1111(c) of the ESSA and who, in the reporting year, left secondary education.	Local Administrative Records,State Administrative Records			88.19

Washington - 1S2: Attainment of Academic Skills - Mathematics

Academic Year	Label	Numerator	Denominator	Measurement Approach	Baseline	Prior Year Actual Performance	Performance Target
2017-2018	Prior Year Agreed Data	Numerator - number of CTE concentrators who have met the proficient or advanced level on a statewide accepted high school mathematics assessment administered in accordance with the statewide accountability system pursuant to Section 1111(c) of the ESSA and who, in the reporting year, left secondary education.	Denominator - Number of CTE concentrators who took a statewide accepted high school assessment in mathematics whose scores were included in the statewide accountability system pursuant to Section 1111(c) of the ESSA and who, in the reporting year, left secondary education.	Administrative Data	37.9	75.4	81.98
2017-2018	State Proposed						81.98
2017-2018	OCTAE Proposed						
2017-2018	Agreed	Numerator - number of CTE concentrators who have met the proficient or advanced level on a statewide accepted high school mathematics assessment administered in accordance with the statewide accountability system pursuant to Section 1111(c) of the ESSA and who, in the reporting year, left secondary education.	Denominator - Number of CTE concentrators who took a statewide accepted high school assessment in mathematics whose scores were included in the statewide accountability system pursuant to Section 1111(c) of the ESSA and who, in the reporting year, left secondary education.	Administrative Data			81.98
2016-2017	Prior Year Agreed Data	Numerator: Number of CTE concentrators who have met the proficient or advanced level on the statewide high school mathematics assessment administered by the state under Section 1111(b)(3) of the Elementary Secondary Education Act (ESEA) as amended by the No Child Left Behind Act based on the scores that were included in the State's computation of adequate yearly progress (AYP) and who, in the reporting year, left secondary education.	Denominator: Number of CTE concentrators who took the ESEA assessments in mathematics and whose scores were included in the State's computation of AYP and who, in the reporting year, left secondary education.	Administrative Data	37.9	78.98	100
2016-2017	State Proposed	Numerator - number of CTE concentrators who have met the proficient or advanced level on a statewide accepted high school mathematics assessment administered in accordance with the statewide accountability system pursuant to Section 1111(c) of the ESSA and who, in the reporting year, left secondary education.	Denominator - Number of CTE concentrators who took a statewide accepted high school assessment in mathematics whose scores were included in the statewide accountability system pursuant to Section 1111(c) of the ESSA and who, in the reporting year, left secondary education.				81.98
2016-2017	OCTAE Proposed						
2016-2017	Agreed	Numerator - number of CTE concentrators who have met the proficient or advanced level on a statewide accepted high school mathematics assessment administered in accordance with the statewide accountability system pursuant to Section 1111(c) of the ESSA and who, in the reporting year, left secondary education.	Denominator - Number of CTE concentrators who took a statewide accepted high school assessment in mathematics whose scores were included in the statewide accountability system pursuant to Section 1111(c) of the ESSA and who, in the reporting year, left secondary education.	Administrative Data			81.98

Washington - 2S1: Technical Skill Attainment

Academic Year	Label	Numerator	Denominator	Measurement Approach	Baseline	Prior Year Actual Performance	Performance Target
2017-2018	Prior Year Agreed Data	Number of exiting CTE concentrators who took and passed a state or nationally recognized assessment of technical skills and knowledge.	The number of exiting CTE concentrators who took a state or nationally recognized assessment of technical skills and knowledge.	Local Administrative Records,State Administrative Records	56.41	88.05	90
2017-2018	State Proposed						90
2017-2018	OCTAE Proposed						
2017-2018	Agreed	Number of exiting CTE concentrators who took and passed a state or nationally recognized assessment of technical skills and knowledge.	The number of exiting CTE concentrators who took a state or nationally recognized assessment of technical skills and knowledge.	Local Administrative Records,State Administrative Records			90
2016-2017	Prior Year Agreed Data	Number of exiting CTE concentrators who took and passed a state or nationally recognized assessment of technical skills and knowledge.	The number of exiting CTE concentrators who took a state or nationally recognized assessment of technical skills and knowledge.	Local Administrative Records,State Administrative Records	56.41	87.07	90
2016-2017	State Proposed						90
2016-2017	OCTAE Proposed						
2016-2017	Agreed	Number of exiting CTE concentrators who took and passed a state or nationally recognized assessment of technical skills and knowledge.	The number of exiting CTE concentrators who took a state or nationally recognized assessment of technical skills and knowledge.	Local Administrative Records,State Administrative Records			90

Washington - 3S1: School Completion

Academic Year	Label	Numerator	Denominator	Measurement Approach	Baseline	Prior Year Actual Performance	Performance Target
2017-2018	Prior Year Agreed Data	Number of CTE concentrators who have attained a high school diploma or GED and who have left secondary education in the reporting year.	Number of CTE concentrators who have left secondary education in the reporting year.	Local Administrative Records,State Administrative Records	86	86.73	89.71
2017-2018	State Proposed						89.71
2017-2018	OCTAE Proposed						
2017-2018	Agreed	Number of CTE concentrators who have attained a high school diploma or GED and who have left secondary education in the reporting year.	Number of CTE concentrators who have left secondary education in the reporting year.	Local Administrative Records,State Administrative Records			89.71
2016-2017	Prior Year Agreed Data	Number of CTE concentrators who have attained a high school diploma or GED and who have left secondary education in the reporting year.	Number of CTE concentrators who have left secondary education in the reporting year.	Local Administrative Records,State Administrative Records	86	86.71	91.79
2016-2017	State Proposed						89.71
2016-2017	OCTAE Proposed						
2016-2017	Agreed	Number of CTE concentrators who have attained a high school diploma or GED and who have left secondary education in the reporting year.	Number of CTE concentrators who have left secondary education in the reporting year.	Local Administrative Records,State Administrative Records			89.71

Washington - 4S1: Student Graduation Rates

Academic Year	Label	Numerator	Denominator	Measurement Approach	Baseline	Prior Year Actual Performance	Performance Target
2017-2018	Prior Year Agreed Data	Numerator: Number of CTE concentrators who have met the proficient or advanced level on the statewide high school reading/language arts assessment administered by the state under Section 1111(b)(3) of the Elementary Secondary Education Act (ESEA) as amended by the No Child Left Behind Act based on the scores that were included in the State's computation of adequate yearly progress (AYP) and who, in the reporting year, left secondary education.	Denominator: Number of CTE concentrators who took the ESEA assessments in reading/language arts who scores were included in the State's computation of AY and who, in the reporting year, left secondary education.	Local Administrative Records, State Administrative Records	70	87.7	90
2017-2018	State Proposed						90
2017-2018	OCTAE Proposed						
2017-2018	Agreed	Numerator: Number of CTE concentrators who have met the proficient or advanced level on the statewide high school reading/language arts assessment administered by the state under Section 1111(b)(3) of the Elementary Secondary Education Act (ESEA) as amended by the No Child Left Behind Act based on the scores that were included in the State's computation of adequate yearly progress (AYP) and who, in the reporting year, left secondary education.	Denominator: Number of CTE concentrators who took the ESEA assessments in reading/language arts who scores were included in the State's computation of AY and who, in the reporting year, left secondary education.	Local Administrative Records, State Administrative Records			90
2016-2017	Prior Year Agreed Data	Numerator: Number of CTE concentrators who have met the proficient or advanced level on the statewide high school reading/language arts assessment administered by the state under Section 1111(b)(3) of the Elementary Secondary Education Act (ESEA) as amended by the No Child Left Behind Act based on the scores that were included in the State's computation of adequate yearly progress (AYP) and who, in the reporting year, left secondary education.	Denominator: Number of CTE concentrators who took the ESEA assessments in reading/language arts who scores were included in the State's computation of AY and who, in the reporting year, left secondary education.	Local Administrative Records, State Administrative Records	70	87.06	91
2016-2017	State Proposed						90
2016-2017	OCTAE Proposed						
2016-2017	Agreed	Numerator: Number of CTE concentrators who have met the proficient or advanced level on the statewide high school reading/language arts assessment administered by the state under Section 1111(b)(3) of the Elementary Secondary Education Act (ESEA) as amended by the No Child Left Behind Act based on the scores that were included in the State's computation of adequate yearly progress (AYP) and who, in the reporting year, left secondary education.	Denominator: Number of CTE concentrators who took the ESEA assessments in reading/language arts who scores were included in the State's computation of AY and who, in the reporting year, left secondary education.	Local Administrative Records, State Administrative Records			90

Washington - 5S1: Placement

Academic Year	Label	Numerator	Denominator	Measurement Approach	Baseline	Prior Year Actual Performance	Performance Target
2017-2018	Prior Year Agreed Data	Number of CTE concentrators who were employed, enrolled in higher education, or enlisted in the military during the third post-exit quarter, based on administrative records or a student survey.	Number of CTE concentrators who left secondary education during the reporting year.	Local Administrative Records,State Administrative Records,Student Surveys	74.36	74.05	72.57
2017-2018	State Proposed						72.57
2017-2018	OCTAE Proposed						74
2017-2018	State Counter1						74
2017-2018	OCTAE Counter1						
2017-2018	Agreed	Number of CTE concentrators who were employed, enrolled in higher education, or enlisted in the military during the third post-exit quarter, based on administrative records or a student survey.	Number of CTE concentrators who left secondary education during the reporting year.	Local Administrative Records,State Administrative Records,Student Surveys			74
2016-2017	Prior Year Agreed Data	Number of CTE concentrators who were employed, enrolled in higher education, or enlisted in the military during the third post-exit quarter, based on administrative records or a student survey.	Number of CTE concentrators who left secondary education during the reporting year.	Local Administrative Records,State Administrative Records,Student Surveys	74.36	73.23	72.57
2016-2017	State Proposed						72.57
2016-2017	OCTAE Proposed						
2016-2017	Agreed	Number of CTE concentrators who were employed, enrolled in higher education, or enlisted in the military during the third post-exit quarter, based on administrative records or a student survey.	Number of CTE concentrators who left secondary education during the reporting year.	Local Administrative Records,State Administrative Records,Student Surveys			72.57

Washington - 6S1: Nontraditional Participation

Academic Year	Label	Numerator	Denominator	Measurement Approach	Baseline	Prior Year Actual Performance	Performance Target
2017-2018	Prior Year Agreed Data	Number of CTE participants from underrepresented gender groups who participated in a program that leads to employment in nontraditional fields during the reporting year.	Number of CTE participants who participated in a program that leads to employment in nontraditional fields during the reporting year.	Local Administrative Records, State Administrative Records	26	55.57	56.83
2017-2018	State Proposed						56.83
2017-2018	OCTAE Proposed						58
2017-2018	State Counter1						58
2017-2018	OCTAE Counter1						
2017-2018	Agreed	Number of CTE participants from underrepresented gender groups who participated in a program that leads to employment in nontraditional fields during the reporting year.	Number of CTE participants who participated in a program that leads to employment in nontraditional fields during the reporting year.	Local Administrative Records, State Administrative Records			58
2016-2017	Prior Year Agreed Data	Number of CTE participants from underrepresented gender groups who participated in a program that leads to employment in nontraditional fields during the reporting year.	Number of CTE participants who participated in a program that leads to employment in nontraditional fields during the reporting year.	Local Administrative Records, State Administrative Records	26	58	56.83
2016-2017	State Proposed						56.83
2016-2017	OCTAE Proposed						
2016-2017	Agreed	Number of CTE participants from underrepresented gender groups who participated in a program that leads to employment in nontraditional fields during the reporting year.	Number of CTE participants who participated in a program that leads to employment in nontraditional fields during the reporting year.	Local Administrative Records, State Administrative Records			56.83

Washington - 6S2: Nontraditional Completion

Academic Year	Label	Numerator	Denominator	Measurement Approach	Baseline	Prior Year Actual Performance	Performance Target
2017-2018	Prior Year Agreed Data	Number of CTE concentrators from underrepresented gender groups who completed a program that leads to employment in nontraditional fields during the reporting year.	Number of CTE concentrators who completed a program that leads to employment in nontraditional fields during the reporting year.	Local Administrative Records, State Administrative Records	34	56.31	61.15
2017-2018	State Proposed						61.15
2017-2018	OCTAE Proposed						
2017-2018	Agreed	Number of CTE concentrators from underrepresented gender groups who completed a program that leads to employment in nontraditional fields during the reporting year.	Number of CTE concentrators who completed a program that leads to employment in nontraditional fields during the reporting year.	Local Administrative Records, State Administrative Records			61.15
2016-2017	Prior Year Agreed Data	Number of CTE concentrators from underrepresented gender groups who completed a program that leads to employment in nontraditional fields during the reporting year.	Number of CTE concentrators who completed a program that leads to employment in nontraditional fields during the reporting year.	Local Administrative Records, State Administrative Records	34	58.15	84
2016-2017	State Proposed						61.15
2016-2017	OCTAE Proposed						
2016-2017	Agreed	Number of CTE concentrators from underrepresented gender groups who completed a program that leads to employment in nontraditional fields during the reporting year.	Number of CTE concentrators who completed a program that leads to employment in nontraditional fields during the reporting year.	Local Administrative Records, State Administrative Records			61.15

Washington - 1P1: Technical Skill Attainment

Academic Year	Label	Numerator	Denominator	Measurement Approach	Baseline	Prior Year Actual Performance	Performance Target
2017-2018	Prior Year Agreed Data	Number of CTE concentrators, exiting during the reporting year, who have attained an award (a degree, certificate, apprenticeship, or an industry certification) or completed at least 45 vocational credits with a 2.0 or higher GPA	N/A	Local Administrative Records, State Administrative Records	36877	100	39169
2017-2018	State Proposed						39169
2017-2018	OCTAE Proposed						
2017-2018	Agreed	Number of CTE concentrators, exiting during the reporting year, who have attained an award (a degree, certificate, apprenticeship, or an industry certification) or completed at least 45 vocational credits with a 2.0 or higher GPA	N/A	Local Administrative Records, State Administrative Records			39169
2016-2017	Prior Year Agreed Data	Number of CTE concentrators, exiting during the reporting year, who have attained an award (a degree, certificate, apprenticeship, or an industry certification) or completed at least 45 vocational credits with a 2.0 or higher GPA	N/A	Local Administrative Records, State Administrative Records	36877	100	39169
2016-2017	State Proposed						39169
2016-2017	OCTAE Proposed						
2016-2017	Agreed	Number of CTE concentrators, exiting during the reporting year, who have attained an award (a degree, certificate, apprenticeship, or an industry certification) or completed at least 45 vocational credits with a 2.0 or higher GPA	N/A	Local Administrative Records, State Administrative Records			39169

Washington - 2P1: Credential, Certificate, or Degree

Academic Year	Label	Numerator	Denominator	Measurement Approach	Baseline	Prior Year Actual Performance	Performance Target
2017-2018	Prior Year Agreed Data	Number of CTE concentrators, exiting during the reporting year, who have attained an award (a degree, certificate, apprenticeship, or an industry certification)	N/A	Local Administrative Records, State Administrative Records	28441	100	31094
2017-2018	State Proposed						31094
2017-2018	OCTAE Proposed						
2017-2018	Agreed	Number of CTE concentrators, exiting during the reporting year, who have attained an award (a degree, certificate, apprenticeship, or an industry certification)	N/A	Local Administrative Records, State Administrative Records			31094
2016-2017	Prior Year Agreed Data	Number of CTE concentrators, exiting during the reporting year, who have attained an award (a degree, certificate, apprenticeship, or an industry certification)	N/A	Local Administrative Records, State Administrative Records	28441	100	31094
2016-2017	State Proposed						31094
2016-2017	OCTAE Proposed						
2016-2017	Agreed	Number of CTE concentrators, exiting during the reporting year, who have attained an award (a degree, certificate, apprenticeship, or an industry certification)	N/A	Local Administrative Records, State Administrative Records			31094

Washington - 3P1: Student Retention or Transfer

Academic Year	Label	Numerator	Denominator	Measurement Approach	Baseline	Prior Year Actual Performance	Performance Target
2017-2018	Prior Year Agreed Data	Number of CTE participants who are not yet concentrators at the beginning of the reporting year, who became CTE concentrators or enrolled in other higher education, including apprenticeship, during the reporting year	Number of CTE participants during the reporting year who are not yet concentrators at the beginning of the reporting year	Local Administrative Records, State Administrative Records	62.4	63.08	63
2017-2018	State Proposed						63
2017-2018	OCTAE Proposed						
2017-2018	Agreed	Number of CTE participants who are not yet concentrators at the beginning of the reporting year, who became CTE concentrators or enrolled in other higher education, including apprenticeship, during the reporting year	Number of CTE participants during the reporting year who are not yet concentrators at the beginning of the reporting year	Local Administrative Records, State Administrative Records			63
2016-2017	Prior Year Agreed Data	Number of CTE participants who are not yet concentrators at the beginning of the reporting year, who became CTE concentrators or enrolled in other higher education, including apprenticeship, during the reporting year	Number of CTE participants during the reporting year who are not yet concentrators at the beginning of the reporting year	Local Administrative Records, State Administrative Records	62.4	62.64	65
2016-2017	State Proposed						63
2016-2017	OCTAE Proposed						
2016-2017	Agreed	Number of CTE participants who are not yet concentrators at the beginning of the reporting year, who became CTE concentrators or enrolled in other higher education, including apprenticeship, during the reporting year	Number of CTE participants during the reporting year who are not yet concentrators at the beginning of the reporting year	Local Administrative Records, State Administrative Records			63

Washington - 4P1: Student Placement

Academic Year	Label	Numerator	Denominator	Measurement Approach	Baseline	Prior Year Actual Performance	Performance Target
2017-2018	Prior Year Agreed Data	Number of CTE concentrators who were either employed according to UI wage records or in the military, and not enrolled in higher education during the third quarter after they exit	Number of CTE concentrators exiting during the reporting period and not enrolled in higher education during the 3rd quarter after exit	Local Administrative Records, State Administrative Records	58	58.77	58
2017-2018	State Proposed						58
2017-2018	OCTAE Proposed						60
2017-2018	State Counter1						60
2017-2018	OCTAE Counter1						
2017-2018	Agreed	Number of CTE concentrators who were either employed according to UI wage records or in the military, and not enrolled in higher education during the third quarter after they exit	Number of CTE concentrators exiting during the reporting period and not enrolled in higher education during the 3rd quarter after exit	Local Administrative Records, State Administrative Records			60
2016-2017	Prior Year Agreed Data	Number of CTE concentrators who were either employed according to UI wage records or in the military, and not enrolled in higher education during the third quarter after they exit	Number of CTE concentrators exiting during the reporting period and not enrolled in higher education during the 3rd quarter after exit	Local Administrative Records, State Administrative Records	58	59.03	58
2016-2017	State Proposed						58
2016-2017	OCTAE Proposed						
2016-2017	Agreed	Number of CTE concentrators who were either employed according to UI wage records or in the military, and not enrolled in higher education during the third quarter after they exit	Number of CTE concentrators exiting during the reporting period and not enrolled in higher education during the 3rd quarter after exit	Local Administrative Records, State Administrative Records			58

Washington - 5P1: Nontraditional Participation

Academic Year	Label	Numerator	Denominator	Measurement Approach	Baseline	Prior Year Actual Performance	Performance Target
2017-2018	Prior Year Agreed Data	Number of CTE participants from underrepresented gender groups who enrolled in a non-traditional program during the reporting period	Number of CTE participants in non-traditional programs during the reporting period	Local Administrative Records, State Administrative Records	18	18.15	18.5
2017-2018	State Proposed						18.5
2017-2018	OCTAE Proposed						
2017-2018	Agreed	Number of CTE participants from underrepresented gender groups who enrolled in a non-traditional program during the reporting period	Number of CTE participants in non-traditional programs during the reporting period	Local Administrative Records, State Administrative Records			18.5
2016-2017	Prior Year Agreed Data	Number of CTE participants from underrepresented gender groups who enrolled in a non-traditional program during the reporting period	Number of CTE participants in non-traditional programs during the reporting period	Local Administrative Records, State Administrative Records	18	18.03	19.25
2016-2017	State Proposed						18.5
2016-2017	OCTAE Proposed						
2016-2017	Agreed	Number of CTE participants from underrepresented gender groups who enrolled in a non-traditional program during the reporting period	Number of CTE participants in non-traditional programs during the reporting period	Local Administrative Records, State Administrative Records			18.5

Washington - 5P2: Nontraditional Completion

Academic Year	Label	Numerator	Denominator	Measurement Approach	Baseline	Prior Year Actual Performance	Performance Target
2017-2018	Prior Year Agreed Data	Number of CTE completers from underrepresented gender groups who enrolled in a nontraditional program during the reporting period	Number of CTE completers in nontraditional programs during the reporting period	Local Administrative Records, State Administrative Records	17.5	17.29	17.5
2017-2018	State Proposed						17.5
2017-2018	OCTAE Proposed						
2017-2018	Agreed	Number of CTE completers from underrepresented gender groups who enrolled in a nontraditional program during the reporting period	Number of CTE completers in nontraditional programs during the reporting period	Local Administrative Records, State Administrative Records			17.5
2016-2017	Prior Year Agreed Data	Number of CTE completers from underrepresented gender groups who enrolled in a nontraditional program during the reporting period	Number of CTE completers in nontraditional programs during the reporting period	Local Administrative Records, State Administrative Records	17.5	17.15	18.5
2016-2017	State Proposed						17.5
2016-2017	OCTAE Proposed						
2016-2017	Agreed	Number of CTE completers from underrepresented gender groups who enrolled in a nontraditional program during the reporting period	Number of CTE completers in nontraditional programs during the reporting period	Local Administrative Records, State Administrative Records			17.5



**Office of Career, Technical, and Adult Education
Division of Academic and Technical Education**

Carl D. Perkins Career and Technical Education Act of 2006

**ATTESTATION OF FINAL AGREED UPON PERFORMANCE LEVELS
(FAUPL), FOR PROGRAM YEAR ELEVEN (2017-2018),
FOR THE PERKINS IV CORE INDICATORS OF PERFORMANCE**

I Eleni Papadakis, State Director for Career and Technical Education, for the State of Washington, certify that the attached Final Agreed Upon Performance Levels (FAUPL) form, which includes revisions, if any, to our State's measurement definitions, measurement approaches, baseline data, and/or performance levels for program year eleven (July 1, 2017 – June 30, 2018), for the Perkins IV core indicators, is accurate and complete. I understand that this document will be incorporated into our State's July 1, 2017, Perkins IV grant award notifications and that our State will be held accountable for meeting the 90 percent of each agreed-upon performance level or be required to implement a program improvement plan pursuant to Section 123(a)(1) of Perkins IV.

A handwritten signature in black ink, appearing to read "Eleni", is written over a horizontal line.

Signature - State CTE Director

April 26, 2017
Date

.....

OCTAE OFFICIAL USE ONLY
PLEASE DO NOT WRITE IN THIS SECTION

Signature – Accountability Specialist

Date

**U.S. Department of Education
Office of Career, Technical, and Adult Education
Division of Academic and Technical Education**

**PERKINS IV STATE PLAN LETTER, REVISIONS, AND BUDGETS
FOR YEAR 11**

FY 2017 (July 1, 2017 – September 30, 2018)

REVIEW FORM

State Name: Washington

Cover Letter:

Name

Date Approved

Revisions:

Name

Date Approved

Accountability:

José Figueroa

04/26/2017

Name

Date Approved

Budget:

Name

Date Approved

Date Reviewed and Approved by Program Administration Branch Chief:

Name

Date Approved

Date Reviewed and Approved by Accountability Performance Branch Chief:

Name

Date Approved

Date Reviewed and Approved by Director Division of Academic and Technical Education:

Name

Date Approved