

Perkins Federal Guidance Updates

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Provide the Board with relevant background and updates on Carl D. Perkins V

1. Summary of the Board's scope with respect to Perkins V.
2. Overview of recent proposed changes from the U.S. Department of Education.
3. Overview of State Determined Performance Levels and approval process ahead.



Perkins V At-a-Glance

The Workforce Board is designated by the Governor and Legislature to oversee funds received through the federal Carl D. Perkins Strengthening Career and Technical Education (CTE) for the 21st Century Act of 2018 (Perkins V)

The Workforce Board's role includes preparing and adopting a state plan, tracking state-level expenditures, establishing and tracking performance targets and submitting annual reports to the U.S. Department of Education.

- A multimillion-dollar federal grant that helps educators better prepare students for the workplace through hands-on, career focused teaching and other strategies.

- Funding is divided up among the Workforce Board, the state's community and technical colleges (State Board for Community and Technical Colleges), and the state's K-12 system (Office of Superintendent of Public Instruction).



Perkins V State Plan Changes



The US Department of Education proposed significant changes to the Perkins V state plan guide and related requirements.



Changes in the Information Collection Request (ICR) range from minor to substantial and far-reaching.



Every state and U.S. territory will be required to submit a new Perkins V state plan or an amended plan by PY26.



Submission of a new or amended plan triggers Perkins V's wider plan development requirements, including public hearings and comment periods.



A public comment period regarding the ICR is open through November 12th.



The Workforce Board has collaborated with subrecipients and other CTE stakeholders to develop feedback for submission via public comment.



Information Collection Request

State Plan

- The Workforce Board submitted the Perkins V State Plan in April 2024.
- Following protocol, the next plan is not due until 2028.
- Proposed ICR changes would require every state to submit a new or amended plan in 2026.

Consolidated Annual Report (CAR)

- The Workforce Board submits the CAR each January.
- Every performance indicator is impacted by the ICR (prescribed numerators and denominators among other changes).





Information Collection Request

Structure of the Information Collection Request(ICR) & Major Areas of Focus

■ **State Definitions and Processes**

- Size, Scope Quality
- High-skill, High-wage
- Middle grades support
- Industry validation of credentials
- Meaningful progress
- CTE concentrators
- Postsecondary Credit threshold
- Work-based learning threshold

■ **Perkins V Accountability**

- All performance indicators are impacted by the ICR (via prescribed numerators and denominators among other changes)
 - Secondary has adopted ten
 - Postsecondary has adopted three



General Considerations and Concerns



Proposed changes create a new administrative burden on states and local entities, hindering their ability to focus on program improvement and student outcomes.



Proposed changes make Perkins V data less actionable and useful for timely program improvement, affecting our ability to evaluate the long-term impacts of Perkins V-funded programs.



The proposed regulations could inadvertently undermine Washington's intentional efforts to closely align the Workforce Innovation and Opportunity Act and Perkins V, disincentivizing the submission of combined state plans.



Questions?

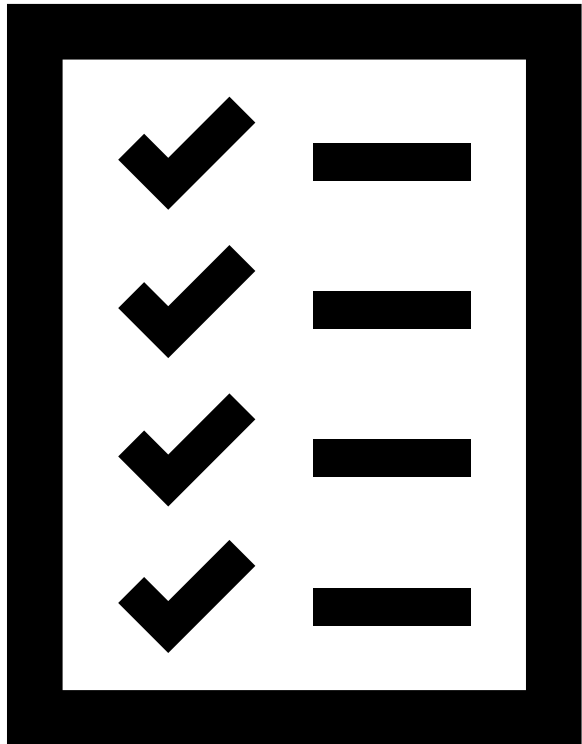


What are SDPLs?

- State Determined Performance Levels (SDPLs) are quantifiable targets set by states to improve the performance of career and technical education (CTE) students.
- SDPLs are required to be higher than the average performance of the two most recent program years. They must also be expressed as a percentage or numerical value and show meaningful progress toward improving performance.
- States are required to report disaggregated data on the performance of students by gender, race/ethnicity, special population categories, and career clusters.



New Guidance for Setting SDPLs



- States are now required to set and submit SDPLs **annually** to the U.S. Department of Education's Office of Career Technical and Adult Education.
- Previously, states had the option to set SDPLs for all four years in the state plan being submitted.
- If the prior two years of actual performance indicators do not meet the two-year average increase requirement, states must set revised targets for the coming program year.
- A 60-day public comment period is required when SDPLs are set, and the board reviews and approves the SDPLs for this purpose before providing a final review and approval.



State Determined Performance Levels Timeline

January

- OSPI and SBCTC determine SDPL's for PY2026.
- Board review/approval of proposed SDPL's.

January/February

- 60-day public comment period opens on SDPL's

March/April

- Public comment period ends.
- Final board review/approval of SDPL's for PY2026.

May

- Federal Perkins Portal opens, and board staff submit revised SDPL's.



Questions?

