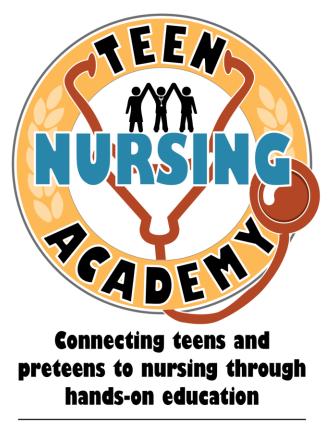


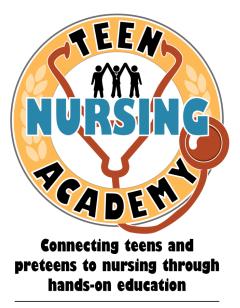


## The Washington Center for Nursing Teen Nursing Academy

Funded by a grant from the Washington State Department of Health







Developed by the Washington Center for Nursing



### Brenda Little, WCN Communications Manager & Teen Nursing Academy Program Manager







"From ages 14-18, students develop ideas about work that mesh with their existing self-concept. Knowing when students retain information during their growth can allow nursing programs to affect changes in perceptions and attitudes that will influence their considerations for nursing as a career. As the nursing shortage is examined and attempts to combat shortages explored, the need to introduce the nursing field to middle school students escalates. Robin E. Matutina (2008) argues, '...although nursing may not be rejected during the middle school years, without recruitment efforts in place, nursing may not be considered." ~ Effective Outreach Strategies for **Introducing Middle School Students to Careers in** Nursing





## Teen Nursing Academy Misson Statement

To introduce diverse, under-resourced, and rural (as well as urban) middle school students to careers in nursing by connecting them with nursing students and professionals through in-person, interactive, and fun learning activities that also educate them about health topics that add value to their lives.





## **Program Development Background**

**2021** – WCN works with UW-Tacoma Health Care Leadership students as part of their fieldwork requirement to write the research paper, Effective Outreach Strategies for Introducing Middle School Students to Careers in Nursing.

**2022-2023** — WCN convenes a committee of nurse leaders to build a middle school outreach program based on the recommendations in the research paper. The basis of the program brings nursing students into middle schools to teach hands-on health-related activities for pediatric or community health clinical credit.

**2023-2024** — WCN partners with Green River College and Muckleshoot Tribe School to pilot year one of the Teen Nursing Academy in an urban environment.

**2024-2025** — WCN partners with Columbia Basin College to run year two of the program in a rural environment. Green River College runs a second year of the program.



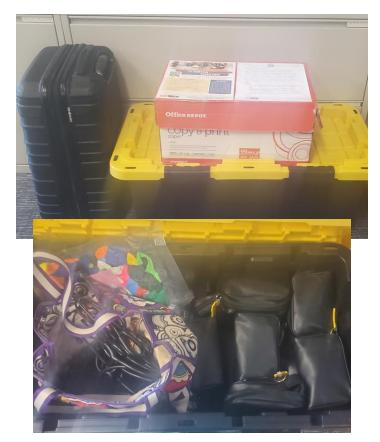


## Teen Nursing Academy Hands-on Lesson Plans

PPE Relay



### What is Blood Pressure?





## **Teen Nursing Academy Hands-on Lesson Plans**

### www.WCNursing.org



#### **Defining Pain** Start Here: Pain Assessment Tool (A pain scale is a tool used by medical professionals, including nurses, to help assess a 5 6 7 8 9 10 Worst Pain Moderate Severe Very Severe Possible 7-9 10 Next: Different Types of Pain Give examples of the following types of pain in your own words. Physical Pain Question for thought: What is physical pain? **Emotional** Pain Question for thought: Can emotional pain hurt? **Mental Pain** Question for thought: Can we always see mental pain?







SIGNS OF ABUSE Withdrawal from friends



difficulty waking up Slow, shallow breathing Disorientation







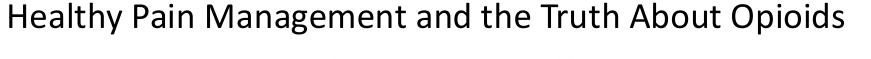












@Washington Center for Nursing

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## Teen Nursing Academy Hands-on Lesson Plans

#### www.WCNursing.org



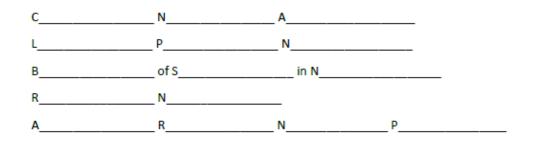


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Personal	Protective Equip	ment (PPE) Relay Works	heet		
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	Pair the question	n with the answer			
How can germs and illness spread from one person to another?			Wash your hands with soap and water whenever possible. But if soap and water		
		are not available, use	a hand sanitizer with		
		at least 60% alcohol t sick and spreading ge	o help avoid getting		
he correct sequence for donning			Gloves, face shield, gown, mask		
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e PPE are consider	eu clean-r	infected bodily fluids.	nose, or mouth, or from contact with infected bodily fluids.		
The correct sequence for removing PPE is?			Outside of face shield, front and sleeves of gown, outside of gloves, front of mask		
Soap and water versus hand sanitizer; when do you choose which?		Gown, mask, face shi	Gown, mask, face shield, gloves.		
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Nursing fill-in-the-blank:

1. Only about 50% of nurses work in hospitals. What other environments do nurses work in?

- Have you ever met a nurse who looks like you? Why do you think it is important to have nurses who look or identify like you?
- 3. There are over 100 different nursing specialties and a career in nursing is full of opportunity. What are some different career paths nurses can take?
- 4. Compete the following:







**Resource Information for Parents and Gradians** 



Korean

Dear Middle School Parents and Guardians, We hope this letter finds you well!

Your student recently participated in the Teen Nursing Academy. This program introduces middle school rour student recently participated in the Leen Nursing Academy. This program introduces middle school students to nursing through fun, hands-on activities. We want to take this nonortunity to share with you the importance of science, technology, engineering, and mathematics (STE Nursing is a rewarding career for those up to the challenge. It also pays w opportunity and growth. To be a good nurse, the most important quality

to care. Everything else a student can learn. As healthcare evolves, nursing is increasingly reliant on technology and no negative e equives, normal is increasingly remain on technology and in nursing, students need a solid foundation in STEM subjects. STEM ed rapidly changing healthcare landscape by equipping them with the skil

By encouraging your student to pursue STEM in education and suppo provide quality patient care. by CHOOLINGING YOU SUDCHE DEPUISE OF LIVE IT CONCULUTE AND SUPPO YOU are setting them up for a successful and rewarding career in nur: high demand across multiple industries and can open doors to many Below are a few resources to help you support your student.

Resources

- Studies show family involvement improves student success, regardless of race/ethnicity, class or Studies show family involvement improves student success, regardless of race/en-parents' level of education (<u>pta\_org</u>). <u>Www.pta.org</u> has helpful <u>Family Resources</u> Nations rever of equivation (<u>Magorial</u>). <u>WWW, Dia.org</u> has neipror <u>ramity Resources</u> (<u>https://www.bta.org/home/famity-resources</u>) to help you support your student's success. Washington STENA: Story Time STENA exclusive later //www.bia.org/home/famity-resources)
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- STEM learning.
   The "Be A Nurse" page (<u>https://www.wcnursing.org/be-a-nurse/</u>) on the Washington Center for Nursing webrite (weave wcavering cert has come introductory information for anyone) INC OF A NUISE PARE (IIIIDS://WWW.WCRUISING.OFE/OF-3-NUISE/) ON THE WASHINGTON ( Nursing website (<u>www.wcruising.org</u>) has some introductory information for anyone considering a nursing career cash Washington State multicultural nursing organizations are another resource for learning about Washington state multicultural nursing organizations are another resource for rearming auout nurses from diverse backgrounds, <u>https://www.wcnursing.org/diversity-equity-in-nursing/wa</u>
- state-ethnic-nursing-organizations/.

This letter is available online in multiple languages including: From the Teen Nursing Academy Arabic Somali Visit https://www.wcnursing.org/be-a-nurse/fliers-brochures-posters/ or scan the QR code to access electronic versions of this letter.





This letter is available online in multiple languages including:

 Spanish Tagalog Vietnamese

Visit https://www.wcnursing.org/be-a-nurse/fliers-brochures-posters/ or scan the QR code to access electronic versions of this letter.









## Number of Participating Middle Schools

Year 1: Green River & Muckleshoot

Year 2: Green River

Year 2: Columbia Basin

r 10 r 5 Basin 4

# Total Number of Middle School Students







# Who are we reaching?

(Diversity of school x the # of students who participated in the program)

WA (2024)	TNA	Ethnicity/Race
.8%	8%	American Indian
9.3%	13%	Asian
3.8%	8%	African American/Black
14%	40%	Hispanic/Latino origin
.7%	4%	Pacific Islander
6.5%	8%	Two or More Races
64.3%	21%	White
35.7%	79%	Total Diversity

• School diversity numbers from-https://www.schooldigger.com/go/WA/schools/0771001259/school.aspx

• WA population numbers from-https://worldpopulationreview.com/states/washington#demographics





# Who are we reaching? Low Income (Free/discounted lunch recipients)



**English Language Learners** 







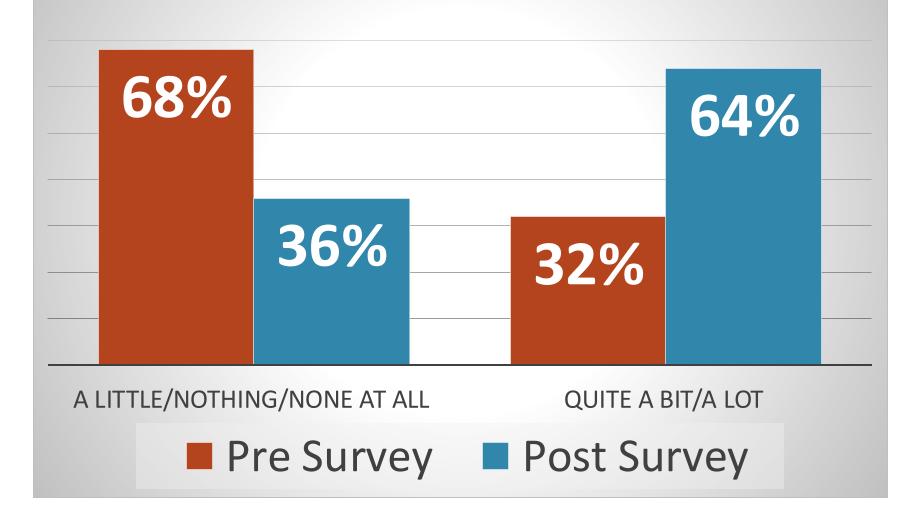
# **Measuring Success**





## Program Student Survey Results

How much do you know about what nurses do?

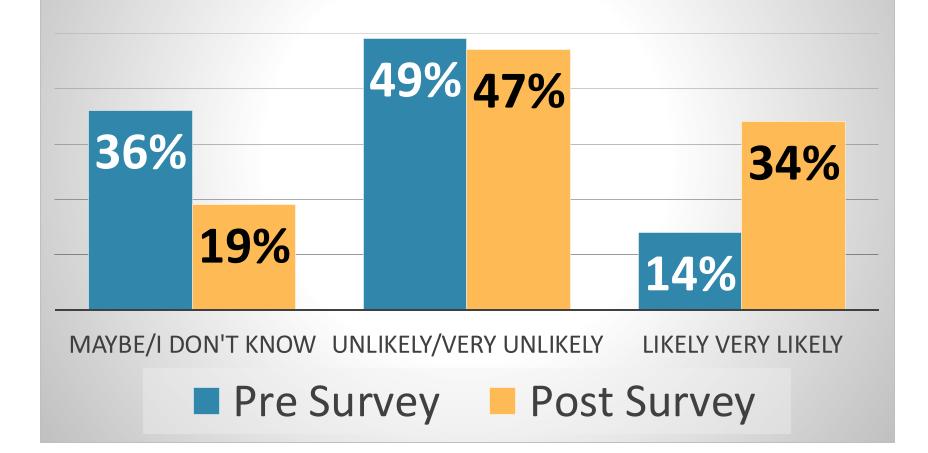






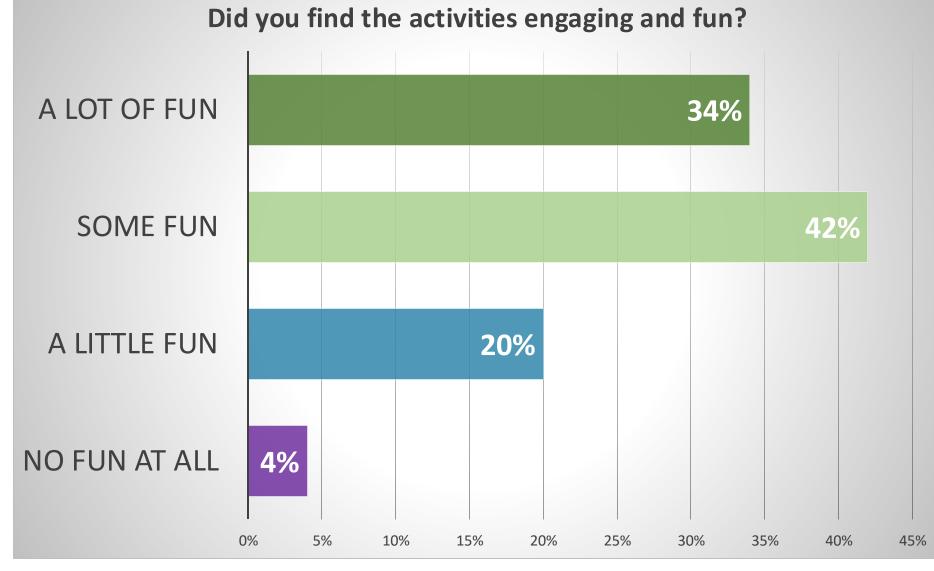
## Program Student Survey Results

How likely are you to consider nursing as a potential career?





## Program Student Survey Results

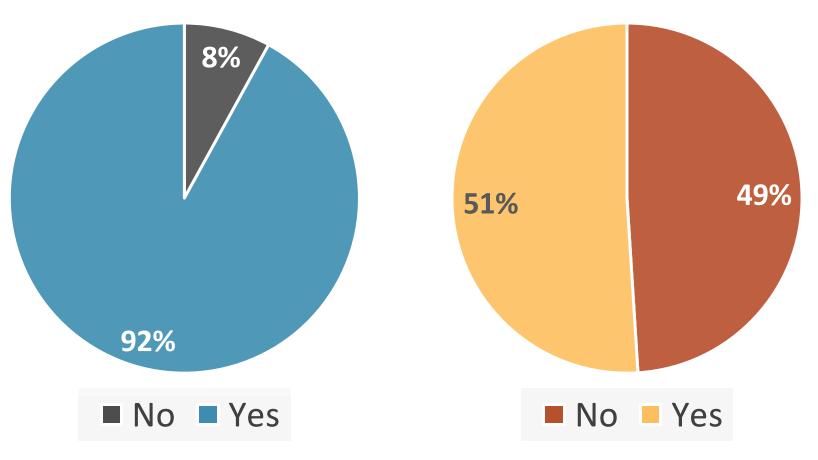




## Program Student Survey Results

Did you learn something new?

Would you be interested in learning more about becoming a nurse?





### www.WCNursing.org







### Key Outreach Strategies for Introducing Middle School Students to Careers in Nursing

(From the Effective Outreach Strategies for Introducing Middle School Students to Careers in Nursing paper published by WCN in December of 2021)

- Effective ways of introducing nursing to middle school students as a career should include inperson, hands-on, fun, and physically engaging activities.
- Parents and guardians of middle school students impact their child's decision to pursue healthcare as a profession significantly. Including parent education and engagement is crucial to the success of any program that aims to introduce middle school students to nursing.
- If programs can accurately share positive examples of a nurse's role in a variety of environments (e.g., school nurse, public health nurse, information technology (IT) nurse, etc.) along with some of the real challenges present in these roles, it can eliminate misconceptions and allow for students to retain an authentic interest in nursing as a career.
- There is a lack of diversity in the nursing workforce, amplifying the need to implement programs that intentionally reach diverse groups to diversify the nursing workforce.

To succeed in encouraging young students to continue their pursuit into healthcare, it is crucial to also assist students in social networking, enhancing interpersonal skills, test-taking skills, and academic preparedness.

• Providing middle schoolers with face-to-face communication opportunities with healthcare professionals can provide the necessary framework for encouraging engagement that sparks interest in nursing.





## Feedback

I would like to thank...the team that came to Olympic Middle School. Each nursing student did a wonderful job at teaching our students and answering their questions. What I loved about your program as a teacher for our students was the large team that came and engaged with each of our students. I feel like our students connected well with your students and were such great role models for our students. You all were inspiring, educating, personal, and real. The diversity of your students matched the diversity of our students and I think this spoke volumes to our students. We appreciate your time and the opportunity to learn and think about nursing as a career. I saw many of our students with open eyes and willing to try the skill of taking blood pressure and even their pulse. Great questions and much learning happened today. I think we will have a number of students who will consider nursing as a career and those who don't will have a better appreciation of nurses and those in the medical field.

Great job and you are welcome back to Olympic Middle School anytime! ...Good job, Green River College and Washington Center for Nursing!

Mr. Stoddard, Olympic Middle School





## What's Next?

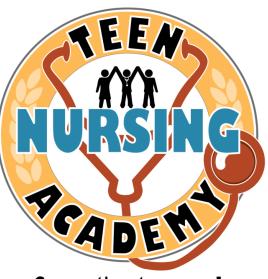
### Next Steps

- For the 2025-2026 academic year, we are adding a third partner nursing program and launching the Healthy Pain Management and the Truth About Opioids lesson plan
- Secure funding to support program expansion with additional administration support.

### Longer Term Goals

- Creating an online resource library for students, guardians/parents, and middle school counselors and teachers to support students interested in learning more about nursing as a career.
- Building partnerships to connect students with mentors and academic preparedness opportunities.
- Finding ways to further engage and educate guardians/parents about supporting their student who is interested in nursing as a career.
- Providing support for nursing programs to create additional opportunities for middle school students to engage with nursing students, for example, through on-campus field trips or at middle school parent nights.





Connecting teens and preteens to nursing through hands-on education

Developed by the Washington Center for Nursing

## Questions?









For additional questions or more information, email WCN Communication Manager & Teen Nursing Academy Program Manager Brenda Little brendal@wcnursing.org