

Meeting Agenda

- Opening Remarks
- Report on Transition to Retirement Feasibility Study
- Results of Workforce Survey
- Recommendations – Clean Energy Workforce Needs
- Possible Alignment with COM/ECY Climate Activities



CETWAC Recommendations

Discussion Session



CETWAC Goal

Advise policymakers on efforts to support the expansion of clean energy technology sectors and jobs by:

- Prioritize transition of the existing skilled workforce to new industry sectors.
- Provide training opportunities where needed to address gaps.
- Mitigate the impact of climate change policy transitions to workers, employers, and communities.



Listening session themes

- Employers are reporting difficulty finding trained workers while labor unions report plenty of ready to work, trained workers.
- Transferable skills: Who owns employee training data? Are skills learned in on-the-job training program the employers or employees?
- Workforce system feels siloed.
- Need more clean energy career opportunities for middle and high school students.



Possible Recommendations

1. Provide subsidized childcare for most in-demand clean energy apprenticeships.
2. Promote career exploration among middle and high school students.
3. Promote regional public/private partnerships to train workers.
4. Re-evaluate how to fund community colleges, to increase support for certificate programs and workers in transition not attending school full-time.



Recommendations from Co-Chair England

- Accelerate adoption of clean energy technologies and compliance with the state's Clean Buildings Performance Standards by:
 - Reduce the barriers associated with permitting.
 - Create easy access to low cost private-sector financing via the Washington State Green Bank, [Home - Washington State Green Bank](#). This requires additional funding for targeted outreach and to attract private lenders to invest in projects.
 - Make access to grant opportunities less complicated and costly to pursue.
- Affordable and accessible childcare to reduce barriers for adults to enter the clean energy workforce.
- Prioritize the importance of Career Connected Learning opportunities and registered apprenticeships.



Break out rooms – for discussion

- 3 Break-out rooms
- 12 minutes for discussion
- Report out to entire Advisory Committee



QUESTIONS?

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