

Opportunity Partnership Program 2024-2025

Project Overview – An integrated Collaboration

House Bill 1096 created the Opportunity Grant Program in 2007. The program provides financial aid and other services to students 200 percent below the federal poverty rate, while recipients are also enrolled at state community or technical colleges in employer-demand programs of study.

Additionally, the legislation provides funding for the coordination of industry mentorship activities benefiting Opportunity Grant recipients who choose to enroll in the Opportunity Partnership Project (OPP).

In 2024-2025, three geographical regions were represented by Local Workforce Development Boards/Councils (WDCs). These regions included Skagit Valley, Yakima, and Spokane. The WDCs design and facilitate regional OPP mentorship programs in concert with area businesses, organizations, and community and technical colleges. Participating Opportunity Grant recipients are exposed to work-based information and activities with the intent of reinforcing the relevancy of academic coursework while also developing valued work skills and professional connections.

Opportunity Partnership - A Dynamic Reflection

The Opportunity Partnership highlights how the program has adapted to dynamic change in regional communities, colleges, and workplaces. It also serves as a source for real-time observation of promising practices as Washington builds on a skilled workforce in high-demand occupations with living wages. From the time the state legislature instituted OPP's collaborative structure, the program has been responsive to student conditions, education-training models, and changes in local industry and technologies. Expanded online college access and federal changes to financial aid protocols impact student engagement with programs such as OPP.

2024-2025 OPP Participant Demographics

Demographic data is provided at the discretion of students volunteering the information and is aggregated. Of the data reported for this program year, participants tended to be mostly White and Hispanic women between the ages of 25 to 64, who also work, and are eligible for services under the federal Workforce Innovation and Opportunity Act (WIOA).

Post-Pandemic Improvements in Opportunity Partnership Enrollment

Post-pandemic conditions appear to impact the number of students enrolled in the community and technical colleges. The Washington Student Achievement Council reported that two-year institutions have experienced about an 18 percent decline in undergraduate enrollment since 2019. Community and technical college financial aid staff and program managers have expressed concerns about the federal changes in financial aid application processes and policy. Mirrored in that concern is the Washington Student Achievement Council's research that indicates a continued drop in FAFSA completion rates as of 2024.

(source: www.wsac.wa.gov/sap-dashboard).

The decline in undergraduate students at community and technical colleges may also impact how many qualify for Opportunity Grant status. Students eligible for related OPP mentoring services conveyed that job and/or income loss, childcare closures, irregular work schedules, limited technological resources, and lack of time impacted their enrollment.

Prior to the 2019-2020 program year, OPP enrolled a combined average of about 164 participants across four WDC regions. In 2020, three Washington regions were represented in OPP and the pandemic decimated student and business engagement with the program. As was true last year, improvements in enrollment were evident again this year, when OPP enrollment counts reached 112 participants across three regions—a positive trend when compared to the nadir of the 2022-2023 program year, when just 46 students enrolled.

Opportunity Partnership 11-year Summary			
Program Year	Number of Opportunity Grant Students who enrolled in OPP	Number of Participating OPP Mentor-Business Hosts	Notes
2014-2015	152	121	
2015-2016	159	129	
2016-2017	186	96	
2017-2018	175	131	
2018-2019	146	133	
2019-2020*	80	34	*COVID-19 onset with statewide school and business closures; SBCTC terminated contracts. 3 of 4 WDCs reporting.
2020-2021	60	20	Pandemic school and business closures in full effect. 4 of 4 WDCs reporting.
2021-2022	57	38	Hybrid return to colleges and workplaces. 3 of 4 WDCs reporting, after 4th WDC subcontractor requested termination of contract when Opportunity Grant scholars were unable to engage with OPP activities.
2022-2023	46	76	Expanded hybrid return to colleges and workplaces; 1 WDC opted out of OPP engagement; Opportunity Grant lists not readily available to OPP contractors. 3 of 3 WDCs reporting.
2023-2024	85	47	Expanded hybrid return to colleges and workplaces; development of protocols for Opportunity Grant list access by WDC OPP contractors. 3 of 3 WDCs reporting.
2024-2025	112	35	3 of 3 WDCs reporting.

Table 1 – Illustration of Opportunity Partnership Project enrollment

Opportunity Grant students may learn of and enroll in OPP mentoring activities through a variety of outreach engagement: financial aid office notices through email and phone messaging, job fairs, posters, dedicated navigators at the colleges (usually associated with financial aid or workforce development offices), and classroom and online presentations by workforce deans, contractors and area employers. Students can then elect to participate in specific mentoring activities.

The mentor/mentoring focus has necessarily evolved to include students in workplaces, employers in classrooms, resume building, mock interviews, and social media training for development of professional career functionality and networking.

Opportunity Grant students who chose to sign-up for OPP services in 2024-2025, about 56 percent elected to pursue specific mentoring activities. Mentoring activities included in-person worksite tours, job shadows, 40-hour internships, and one-on-one engagement (in person, phone, email, and/or remote technologies) with local professionals working in jobs related to student's programs of study. For one region, OPP participants could also view a library of pre-recorded media that is developed in collaboration with regional employers to include virtual tours and job shadows specific to participating local businesses. Virtual media delivery of industry tours and job shadows were introduced nationally as internet access and cellphone ownership allowed extensive web-based entry points for those at all economic levels. But the onset of the 2020 pandemic normalized web-based entry points for outreach, courses and trainings. The locally produced videography is unique in its personalization and specificity to a region, city, employer, and employee.

The Regional Reports – Summary section immediately following this section provide greater detail about each regional OPP project.

The number of businesses interested in mentoring continues to fluctuate. The current count of 35 participating mentor hosts is less than 30 percent of a pre-pandemic average of 122 mentor hosts. This is not entirely related to limitations in host resources and staffing since COVID-19's onset. Multiple high-demand training programs can be represented and supported by a single employer or mentoring group. Examples include Personal Care, Education, Human Resources, and Healthcare.

Regional Reports - Summary of 2024-2025 OPP Projects

The following reports include an introduction by the Workforce Board. The three participating Workforce Development Councils provide specific information on their program's activities, challenges, successes and best practices.

Northwest Workforce Council and the Chamber of Commerce Foundation

The Mount Vernon Chamber of Commerce Foundation supports Northwest Workforce Council as its OPP subcontractor. The Chamber coordinates with Skagit Valley College and local industries to recruit and host OPP students for in-person tours, one-on-one job shadows, and internships. As was established in previous years, Northwest Workforce Council's project leads provide both in-person and hybrid engagement opportunities for students and businesses.

Northwest Workforce Council Program Activities

Meetings between the Mount Vernon chamber Foundation and Skagit Valley College were held on 04/01/25, 05/06/25 and 05/08/25.

- 04/22/25 EWP orientation
 - 21 students attended the virtual presentation
 - 05 students attended the in-person presentation
- 05/02/25 Worksite Tour at Camp Korey
 - 04 students attended
- 05/06/25 Worksite Tour and Mentorship at Escuelita El Jardin
 - 02 students attended
- 05/29/25 Human Services Career Panel presented by Community Action of Skagit County
 - 13 students attended

At the time of this report, the Mount Vernon Chamber Foundation continues to work with various students on individual learning opportunities (mentorships, job shadows and internships) starting in late spring/early summer.

Job Shadows:

- English Language Acquisition - Children of the Valley After School Program
- Early Childhood Education - Children of the Valley After School Program

Internships:

- Human Services Generalist - Community Action of Skagit County
- Business Management – Community Action of Skagit County
- Nursing – Camp Korey

Northwest Workforce Council Observations

Northwest Challenges:

Students' diverse schedules can pose a challenge when scheduling group learning activities. Relying on feedback and insights from the Skagit Valley College team is crucial when scheduling presentations.

The NWC additional resource of a Navigator Staff to co-enroll Opportunity Grant into the EcSA programs was unsuccessful and did not result in any enrollments of the EcSA targeted population which would have resulted in asset development through incentives, matched savings accounts, for OG students. NWC will analyze and

identify the core reasons to make improvements in any future initiatives. It is possible that the training time of the new staff delayed achieving the desired outcomes, the lack of referrals from SVC for co-enrollments, or a failure to get NWC staff integrated into the team effectively.

Classes typically end in mid-June. In 2025, the last day of school is June 20. Due to their demanding schedules, many students are unable to actively participate in individual job shadows and internships until after their finals. In these cases, we're only able to provide a projection of activities and participation in the final report, which is typically due on the last business day in May. We continue to work with students and employers throughout the summer. As reported by Colleen Seto, and if we get funded for the next program year, we will include summer outcomes for the first quarter of the grant (where there is typically little activity as the grant typically starts during registration week at SVC).

Potential changes in students' eligibility and/or concerns about access to benefits due to ever-changing federal orders have been stressful and worrisome for students. Some opted out of participating in individual learning opportunities to avoid driving to and from the host site and to save on gas expenses.

Northwest Successes:

Engagement has been successful especially during the spring quarter. Some students have participated in more than one mentorship and/or learning experience. Some individual job shadows and internships will continue in the spring and summer.

Northwest Sustainability and Best Practices:

Hosting orientations in both virtual and in-person formats allows more students to participate.

Customizing each panel presentation based on student needs and considering presenters' experience when formulating questions prevents a "one-size-fits-all" panel that might not fully address individual student needs.

Setting up one-on-one interviews with students promptly after orientations helps build rapport. Building trust is key when working with populations that may have faced challenges.

Scheduling virtual orientations during early evening hours has proven successful, as it allows students to attend to family needs (e.g., picking up kids from school, preparing dinner) before learning about the program's benefits or fulfilling additional school responsibilities. This option may be available for mentorship and other learning opportunities, depending on employers' schedules.

South Central Workforce Council and People for People

South Central Workforce Council's partnership with People For People (PFP) has allowed for sophisticated integration of wraparound federal and state services over a large and diverse geographic area. Part of PFP's success in previous program years was directly related to long-established hybridized in-person and remote access services already utilized and familiar to their clients. Significant gains in coordination of services and outreach with Opportunity Grants students were made by college financial aid and special programs personnel with the OPP coordinator at PFP. The coordinated effort has meant greater access to Opportunity Grant students in-person and at two Yakima campuses.

South Central Workforce Council Program Activities:

Program Outreach and Engagement:

- BTECH classes were visited six times, with consistently positive feedback, particularly around the availability of resources and the impact of the Mentor program.
- The team participated in Student Enrollment Day and New Student Orientation, both of which helped generate increased interest in the program.
- Outreach extended to the Yakima Valley Farm Workers Clinic through a virtual Spanish-language parenting class. A Spanish-speaking manager assisted with translation. This event served as an effective platform for community engagement, resulting in multiple information requests and at least one parent enrolling in the program.

Community and School Events:

- In March, the team took part in Mt. Adams School District's Family Night, which primarily serves Yakama Nation and Hispanic families. Students and families were provided with information about the Opportunity Grant.
- Attendance at a Resource and Job Fair at Selah High School facilitated meaningful connections with graduating seniors who are planning to attend college in the Fall.

Student-Mentor Engagement:

- During March and April, efforts were concentrated on establishing and strengthening mentor-student connections. While a few pairings were established earlier, the majority were successfully completed in April, despite ongoing scheduling challenges.

Institutional Collaboration:

- In May, the program was invited to present at YVC's Grandview campus to program coordinators, who showed strong interest in greater participation. With additional support, they aim to increase involvement from their campus in the coming academic year.

South Central Workforce Council Observations:

Following a challenging Fall quarter, the Opportunity Grant Mentor program experienced a strong recovery throughout the Winter and early Spring quarters, regaining momentum and showing clear signs of progress.

Overall this year, 31 students enrolled in the Opportunity Grant Mentorship program, and 26 successfully completed mentorships.

South Central Challenges:

While the Opportunity Grant Mentor program achieved notable progress this year, several ongoing challenges impacted program operations and growth. One significant hurdle has been coordinating efforts with Yakima Valley College, particularly due to limited course offerings that affect the consistency and reach of outreach opportunities. These limitations have, at times, restricted access to student groups that would benefit from program support.

Additionally, staffing shortages—both within the college and partner organizations—have created barriers to seamless collaboration and service delivery. These shortages have occasionally delayed communications and limited the capacity for in-person engagement, especially during peak academic periods.

Another persistent challenge has been engaging students in mentorships, especially those juggling work, family responsibilities, and full academic schedules. While student interest remains high, aligning availability for mentor meetings continues to be a logistical obstacle. Despite these constraints, the program has worked diligently to accommodate students' needs and remains committed to finding innovative ways to increase accessibility and flexibility in mentorship opportunities.

South Central Successes:

This reporting period saw great success, with 31 students enrolled in the Opportunity Grant Mentor program. Outreach presentations across Phlebotomy, BTECH, I-BEST, and College & Career Readiness classes, combined with participation in several key community events, significantly boosted student engagement and program visibility. Notably, involvement in Mt. Adams School District's Family Night and the Selah High School Job and Resource Fair strengthened community partnerships and encouraged new student enrollments.

South Central Sustainability and Best Practices:

Our on-campus presence remains a key strength for both Yakima Valley College and People For People. Providing students with direct access to a program representative has proven highly effective in fostering engagement and offering consistent support to both students and staff. With continued backing from Opportunity Grant leadership and YVC personnel, we are committed to implementing creative strategies that sustain student involvement throughout their academic journey.

Spokane Workforce Council and Talent Solutions Team at WorkSource Spokane

Spokane Workforce Council had informally developed their next generation of online industry and career outreach through videos paid for by local businesses and hosted on a local, public television website. These virtual tours and in-depth career explorations were accessible to any interested party across the state. Spokane discussed and strategized with the Workforce Board on the expansion of their videography as an integral part of their student engagement with local businesses. OPP students were alerted to the existing video resources but the videos have not been a required component due to barriers in tracking and attestation methodologies. Prior to the coronavirus impacts, Spokane discussed with WTB their vision to utilize platforms such as Linked-In and Facebook to help students and other WDC clients build their online professional presence and to create career networks. COVID-19, in effect, accelerated the need for virtual engagement for job seekers and OPP enrollees alike. One of Spokane's innovative engagement strategies occurred because of the willingness of a college department to provide virtual access to OPP presentations independent of OPP eligibility. This had the effect of energizing the interest of all students and resulted in successful engagement with those eligible for the services available under OPP funding. Another innovative strategy was college instructors offering extra credit to all students who participated in OPP activities.

Spokane Workforce Council Program Activities:

Student Communication:

At the onset, we sent out emails to the 158 students initially identified as recipients of the Opportunity Grant to bring awareness to the Mentorship program and inform students of the benefits for participating.

Once we had an employer committed to meeting with students, we scheduled the time and date for an online video teleconference, typically two to three weeks out. After we had the employer scheduled, we messaged the students from the programs that aligned with the employer's industry and invited them to attend. Three days to one day prior to the scheduled event, we sent out a reminder to students regarding that event as well as questions as to their plans after school, if they were currently employed and if it was in the industry they were studying, or other questions to learn more about them.

In most cases, we also called students to verbally invite them to scheduled events, however many of those calls went to voicemail where we left a brief message and a 'call to action.'

All told, 33 students communicated directly with us, indicated they were interested in participating in this mentorship opportunity, and each was again invited to at least one video teleconferencing event.

Program Communication:

Initially, we sought to connect with instructors in two programs that constituted higher concentrations of students. In both cases, we requested access to classes to speak with students and share the benefits of the grant but received no replies from our emails and calls.

In the 3rd quarter of the program, we were connected to a Director and an Instructor in one medical related program and spoke with them both via video teleconference. From this meeting, we learned some valuable information that would have helped us connect with more students earlier and more effectively in

communicating with them. This Director offered to place a video or written information regarding this program in the institution's Learning Management System (Canvas) where students can find information on how to engage with us and participate, if they so choose.

35 different employers were contacted (via phone and email) and invited to participate. 15 unique employers participated by mentoring students through Q&A Webinars, Group Networking Events, and by creating a new video for Career Explore NW website. (See the Data Collection Form/Spreadsheet for details.)

Employer Surveys: Mentor Webinar feedback

Spokane Health and Rehabilitation:

How would you rate the following: >> Overall experience with the program = Very Satisfied

Quantity of student participants = Not Satisfied

Quality of student participants = Satisfied

Service provided Talent Solutions Team = Very Satisfied

Success story or Feedback = More students

Pioneer Human Services:

How would you rate the following: >> Overall experience with the program = Very Satisfied

Quantity of student participants = Satisfied

Quality of student participants = Very Satisfied

Service provided Talent Solutions Team = Very Satisfied

Success story or Feedback = I don't have any one story, but I can tell you we have several employees that have gone through the Addition studies class.

Catholic Charities:

How would you rate the following: >> Overall experience with the program = Satisfied

Quantity of student participants = Somewhat Satisfied

Quality of student participants = Satisfied

Service provided Talent Solutions Team = Very Satisfied

Success story or Feedback = N/A

What other types of mentorship opportunities are of interest to your organization? Virtual career exploration, Direct student contact

-The other participating employers were not given surveys to complete since zero students attended their mentoring activity, and it seems unnecessary to ask for feedback about their experience under those circumstances.

Networking and Mentorship Events completed:

12/10/2024 Pioneer Human Services Q&A Webinar

Program-Students invited: Addiction Studies.

1/16/2025 Spokane Health and Rehabilitation Q&A Webinar

Program-Students invited: Pre-Nursing, Nursing Assistant-Certified, Medical Assistant, Respiratory Care, and Billing/Medical Office Specialist.

1/26/2025 CHAS Health Q&A Webinar

Program-Students invited: Pre-Nursing, Nursing Assistant-Certified, Medical Assistant, Respiratory Care, and Billing/Medical Office Specialist.

2/26/2025 Goodwill INW Q&A Webinar

Program-Students invited: Addiction Studies and Integrated Community Services.

2/27/2025 CHAS Health Q&A Webinar

Program-Students invited: Nursing Assistant-Certified, Medical Assistant, Respiratory Specialist, Dental Assisting, Expanded Function Dental Auxiliary, and Billing/Medical Office Specialist.

3/26/2025 Journey Discovery Center Q&A Webinar

Program-Students invited: Early Childhood Development.

3/27/2025 The Healing Lodge of the Seven Nations Q&A Webinar

Program-Students invited: Addiction Studies and Integrated Community Services.

3/31/2025 Spokane Falls Montessori School Q&A Webinar

Program-Students invited: Early Childhood Development.

4/1/2025 Arc of Spokane Q&A Webinar

Program-Students invited: Integrated Community Services.

4/1/2025 Providence Q&A Webinar

Program-Students invited: Nursing, Medical Assistant, Certified Nursing Assistant, Respiratory Specialist, Billing/Medical Office Specialist, Diagnostic Medical Sonography, Internet Technologies, Paralegal, and Business/Accounting.

Spokane Workforce Council Observations:

Spokane Challenges:

One large challenge to contacting and communicating with students was their geographic dispersion. With the dominance of online classes since the spring of 2020, most programs are conducted completely online and we found many students are physically located outside the Spokane region, with one student in particular residing in King County, WA, another in Stevens County, WA and even one student attending from southern California.

Another significant obstacle was in communicating with students. While email is ubiquitous and easy for anyone to leverage, email has become so mundane and burdensome with the amount of spam, scams, and potentially dangerous messages, we decided to try sending Short Message Service (SMS – aka ‘text’) messages. We found mixed results with texting; however, texting groups of students was tedious. From an email account it can be accomplished once you know the cell carrier provider for each student’s phone, however we were fairly convinced it would save quite a bit of time to use a desktop stand-alone software (SAS) client that demystified and automated communications with students via SMS.

Lastly, a minor barrier to capturing students’ attention is their disparity of schedules, programs, and progress in the individual college programs. While many of students’ schedules may align, we found while a students may have declared a Medical or Social Services program, one student may be in a first year 100-level class while another may be in a 200-level class, or even unrelated electives making scheduling our mentoring events hit or miss and this may have contributed to low or zero participation to events as a result. We had discussed weekend or after-hours events to accommodate these elements, but in the end decided against it.

It was challenging to have zero students attend some mentoring activities scheduled with local employers. The employers were graceful about it, but it seemed awkward after all the preparation and with multiple staff members in attendance, for no students to attend the event. Some employers were hiring and hoping to potentially hire a student right away, but that obviously didn’t work out with no students attending.

35 different employers were contacted (via phone and email) and invited to participate, but a number of companies didn’t respond or agree to participate. It was challenging to get the time to explain to employers what this grant was about, and then to convince them to participate. Despite the challenges, I think the grant was successful in having 15 employers mentor students.

Spokane Sustainability:

Asking students thoughtful questions regarding their preferences or opinions regarding their programs of study in our initial email invites to video teleconferencing events. These questions were like “ice-breakers” and were aimed at what the student’s expectations were when transitioning from an educational environment to their selected industries with employment. These generally elicited a response from a small percentage of learners, as we tried to engage with them and recreate the learning environment they are accustomed to.

The majority of our mentor activities were webinars/virtual, and although we tried to schedule in person events too, it seemed that the webinar option helped more students attend, because most of their classes are online – so they are used to that format, and they didn’t need to travel anywhere for the event. One student lives in Stevens County, WA and was able to attend the webinar, and would not have participated in person due to the far distance.

One success we had (not related directly to this grant,) for our last Zoom meeting with Providence we had no students attend, but we did have the aforementioned medical program Director and instructor attend. Once we saw that no students were going to show, we transitioned to facilitating a meeting between the school’s program director and the hiring staff at Providence. Providence is a national employer and the top employer in the Spokane region, with over 1200 posted jobs in the 4th quarter of the calendar year 2024. Their hiring process is centralized and is known to be arduous for job applicants and in years past, it has been very difficult

to get a hold of a hiring manager from Providence. The college Director and Instructor expressed their pleasure in finally getting in front of someone from Providence, and during this meeting the initial plans for further connections began and potentially a formal agreement with them to which students can perform required practicum hours. Providence was happy to have met officials from the college and appeared exceptionally receptive to working with a local college and improving their talent pipeline.

Spokane Best Practices:

We took advantage of existing events at the Worksource site to better connect employers in several industries to students that attended. This was a Low risk/High reward option for us to maintain relationships with our employer network while providing an additional venue to connect with students. We met with one student at a Worksource networking event that we promoted to students as an opportunity to connect with employers.

Many students were initially shy about asking questions to the employers during the mentoring webinar. To compensate for that, we helped the student feel comfortable and informed them that the event was created for them, so they could learn more about the company/industry/job, which helped them feel more comfortable and emboldened them to then ask more questions of the employer, particular to their circumstances.

Start recruiting early to create a Career Explore Northwest video. It took two to four months to get the two employers on board to create a new video, input and approvals had to be attained from various departments and personnel, which took time. By reaching out to the employers early on, in one case... 4 months ago, gave the employers time to get the appropriate approvals and communication/preparation completed to schedule the video filming. One video has been filmed, the second will be filmed in May.

Employer Mentor Listing:

The following employers are participating in the program through:

Video Teleconferencing Q&A Events: 10

Pioneer Human Services

3 students attended; 1 student was provided a recording of the event.
(Addiction Studies)

Spokane Health and Rehabilitation

1 student attended (1 non-program participant attended)

(Pre-Nursing, Nursing Assistant-Certified, Medical Assistant, Respiratory Care, and Billing/Medical Office Specialist)

CHAS Health

0 students attended

(Pre-Nursing, Nursing Assistant-Certified, Medical Assistant, Respiratory Care, and Billing/Medical Office Specialist)

2024-2025 Opportunity Partnership
Project report
Contract IAA 2024-25-005
SBCTC – Workforce Training Board (WTB)

Goodwill INW
0 students attended
(Addiction Studies and Integrated Community Services)

CHAS Health
0 students attended
(Nursing Assistant-Certified, Medical Assistant, Respiratory Specialist, Dental Assisting, Expanded Function Dental Auxiliary, and Billing/Medical Office Specialist)

Journey Discovery Center
0 students attended
(Early Childhood Development)

The Healing Lodge of the Seven Nations
0 students attended; 1 student was provided with information after the event.
(Addiction Studies and Integrated Community Services)

Spokane Falls Montessori School
1 student attended
(Early Childhood Development)

Arc of Spokane
1 student attended
(Integrated Community Services)

Providence
0 students attended; 1 student was provided with information after the event.
(Nursing, Medical Assistant, Certified Nursing Assistant, Respiratory Specialist, Billing/Medical Office Specialist, Diagnostic Medical Sonography, Internet Technologies, Paralegal, and Business/Accounting)

Group Networking Events: 3
1 student attended

Inland Imaging (Diagnostic Medical Sonography (DMS)
Fred Meyer (Culinary/Baking)
Inland Chess Academy (Integrated Community Services)
-See also the Data Collection Form/Spreadsheet

CareerExplore NW Video: 17
Pioneer Human Services (Substance Use Disorder Professional)

Multicare, Deaconess Hospital
(Registered Nurse, Certified Nursing Assistant, LPN, Certified Medical Assistant, Surgical Tech.)

Kalispel Tribe of Indians (Wildlife Biologist)
Spokane County (Water Resource Scientist)

2024-2025 Opportunity Partnership
Project report
Contract IAA 2024-25-005
SBCTC – Workforce Training Board (WTB)

American Forest Management (Forester)

The McGregor Company (Crop Advisor)

Riverview Retirement Community (Physical Therapist)

Spokane Colleges (Health Information Management, Software Developer, Computer Network Administrator)

LUXE. Salon & Medspa Cosmetology

Journey Discovery Center (Early Childhood Teacher)

McCurley Integrity Subaru (Auto Tech)

Northeast Tri County Health District (Community Health Worker)

Torchlight (Cyber Security/Information Security Analyst)

nOps (IT Manager)

CHAS Health (Dental Asst)

Inland Imaging (Medical Office Supervisor)

Providence (Mental Health Counselor)

New CareerExplore Northwest Videos:

Providence – Respiratory Specialist completed 3/31/2025

Eastern State Hospital – Licensed Practical Nurse, scheduled for May 2025

Introduced Directly to Students: 5

1 – Pioneer Human Services (Substance Use Disorder)

2 – The Healing Lodge of the Seven Nations (Substance Use Disorder, Integrated Community Services)

1 – Spokane Falls Montessori School (Early Childhood Education)

1 – Providence (Business)