

Program Name	Program Description	Target Population	Key Elements	Service Providers	Outcome Metrics
Washington State Youth Programs					
Above The Line Education Forum + Mentorship	Annually, the program serves up to 25 emerging filmmakers in Washington state who identify as members of historically underrepresented communities. Over the course of 12 weeks online, the Education Forum portion of the program offers a general overview of film business skills and tools, including: working in Washington; legal basics; financing; budgeting; production; and marketing and distribution. The program is online (5 hours/week), paid, and an opportunity for participants to learn and network with other future film leaders across the state. Upon completing the Education Forum, participants will be eligible to apply for the 6-month Mentorship portion of the program, where 5 selected participants are each matched with an in-state and an out-of-state mentor, with the goal of moving their film project forward.	Washington resident, emerging producer or director, ages 18+, identifies as member of historically underrepresented community (see definition on website)	Education Forum: 12 weeks of online sessions, panels, and workshops; scholarship support throughout program; community and networking / Mentorship: 6 months of 1:1 mentoring; scholarship support throughout program; networking	Washington Filmworks.	Education Forum: number served; number of instructors and panelists engaged; skill gains (measured throughout the program); employed post-program; number of jobs created post-program; retention in film industry; retention in WA / Mentorship: number served; number of panelists engaged; number of Mentoring hours complete; projects approved for SBPI funding; projects going into production.
Aerospace Joint Apprenticeship Committee (AJAC)	The Aerospace Joint Apprenticeship Committee (AJAC) in Washington State offers a robust youth apprenticeship program tailored to high school students aiming to enter advanced manufacturing careers. This initiative addresses workforce development challenges by providing hands-on, career-connected learning opportunities that align with labor market demands.	High school junior or senior enrolled in a school district AJAC has partnered with.	Paid on the job training, work-based learning, credential attainment, tuition-free college credit, academic instruction, industry partnership, apprenticeship.	Washington State Department of Labor and Industries (L&I), high schools, skill centers, colleges, machine shops.	Certification and credit attainment, high school graduation.
Apprenti	Apprenti, a registered apprenticeship program in Washington State, focuses on bridging the gap between education and employment for youth interested in technology careers. It offers a structured pathway to high-demand roles such as software developers, IT specialists, and cybersecurity analysts.	Youth aged 18 and up.	Paid on the job training, work-based learning, credential attainment, tuition-free college credit, academic instruction, industry partnership, apprenticeship.	Washington Technology Industry Association (WTIA).	Employment rate, certification and credential attainment.
Apprenticeship Preparation	Apprenticeship preparation programs help youth find and prepare for registered apprenticeship opportunities. These programs are recognized by the Washington State Apprenticeship and Training Council (WSATC). Examples of recognized programs include AJAC's Manufacturing Academy, Apprenticeship & Non-Traditional Employment for Women (ANEW) pre-apprenticeship for women, and Computing For All's technology-focused initiative.	Youth, dependent on program.	Hands-on training, apprenticeship, pre-apprenticeship, classroom instruction, industry partnership.	Washington State Department of Labor and Industries (LNI)	Employment rate, retention rate, earnings growth, educational attainment, skill development, program completion rate, participant satisfaction, reduction in public assistance dependency, employer feedback, cost-effectiveness.
Basic Food Employment and Training (BFET)	Basic Food Employment and Training (BFET) program provides employment readiness opportunities to Supplemental Nutrition Assistance Program (SNAP) recipients who are not participating in the Temporary Assistance for Needy Families.	Low-income, food insecure individuals	Career Exploration and Guidance, Educational Attainment, Skills Training, Work-Based Learning, Supportive Services, Adult Mentoring, Follow-Up Services	Community and Technical Colleges, Community Based Organizations	Employment rate, retention rate, earnings growth, educational attainment, skill development, program completion rate, participant satisfaction, reduction in public assistance dependency, employer feedback, cost-effectiveness.
Career Launch and Career Prep Programs	Part of the Career Connect Washington initiative, Career Launch programs provide students with real-life work experience related to their classroom studies. Students graduate with skills to be competitive in the job market and with a valuable credential beyond a high school diploma. Programs are for (generally) high school and beyond youth and young adults that support career connected learning and pathways to post-secondary education, pre-apprenticeship, and apprenticeship opportunities.	Youth aged 14-30	Apprenticeships, education funding, credential attainment	Various entities	Postsecondary credential attainment, earnings growth.

Open Doors Youth Reengagement Program	<p>Open Doors Youth Reengagement is a reengagement system that provides education and services to older youth, ages 16-21, who have dropped out of school or are not expected to graduate from high school by the age of 21.</p> <p>Open Doors reengages disconnected youth through programs that encourage community partnerships, create multiple pathways for students to realize success, and provide an on-ramp to post-secondary achievement through a performance-based, individualized support model</p>	Disconnected youth aged 16-21.	Academic and career skill development in a school setting where student growth and progress are the main focus. Programs may focus on any or all of the following outcomes: GED attainment, diploma attainment, post secondary school enrollment, employment.	All Open Doors programs may work in partnership with a school district. School districts may partner with community-based organizations, community colleges, ESDs, skill centers, and other agencies.	GED earning rates, Diploma earning rates, College participation rates, Employment rate, Certification earning rate, program participation and retention rates, academic progress indicators, program completion rate; long-term outcomes
Pre-Employment Transition Services (Pre-ETS)	Pre-ETS are a coordinated set of work readiness activities which improves the transition of students with disabilities from secondary school to post-school training and/or employment; increases opportunities to practice and improve work-readiness skills, training and learning; increases opportunities to explore post-secondary training options, leading to more industry recognized credential and meaningful employment. These services are coordinated with the student's school program and IEP and/or High School and Beyond Plan transition goals.	Students with disabilities, 14-21 years old enrolled in a secondary, postsecondary, or other recognized education program.	Job exploration, work readiness training, work-based learning experiences, introduction to self-advocacy, and counseling on enrollment of post-secondary training opportunities; Programming for students occurs throughout the calendar year, through workshops and individual activities coordinated by Title IV agencies and contractors.	Title IV agencies: Division of Vocational Rehabilitation (DVR) and Department of Services for the Blind (DSB).	Employment rate, retention rate, earnings growth, educational attainment, skill development, program completion rate, participant satisfaction, reduction in public assistance dependency, employer feedback, cost-effectiveness.
SkillsUSA Washington Diesel Technician youth apprenticeship	SkillsUSA Washington Diesel Technician Youth Apprenticeship Program is an initiative aimed at preparing high school and college students for careers as journey-level diesel technicians. This program addresses workforce development needs by equipping youth with the technical skills and certifications required in the heavy equipment and diesel technology industries. Apprentices in this program can enroll as early as 16 years old and start their 8,000 hour journey. Intended outcome is for youth to graduate from high school while simultaneously preparing for journey level technician attainment that leads to increased earnings in diesel related industries	High school and college students aged 16 and up.	Apprenticeships, industry recognized credential attainment, industry partnerships, work-based learning, classroom instruction. Bridging the national skills gap.	SkillsUSA Washington - Washington State Department of Labor and Industries (LNI) TRAINING AGENTS: RDO Equipment and the Pape Group, Accreditation: AED Foundation.	Program completion, employment rate, certification attainment. Journey level achievement. Certified technicians. industry ready, day one.
Washington Service Corps and Washington Reading Corps	The Washington Service Corps (WSC) and Washington Reading Corps (WRC) support workforce development and education by providing opportunities for individuals to serve in AmeriCorps projects across the state. Participants (members) gain valuable skills and experience while addressing community needs in areas such as education, environmental stewardship, economic opportunity, healthy futures, and public health.	Individuals 18 years old and older.	Skill development, community impact, career pathway development, financial aid for education, work-based learning.	Washington Service Corps, Washington Reading Corps.	Beneficiary impact (WSC has outputs and outcomes for each focus area of the grant). Members who gain employment post service (WSC has a data sharing agreement with WTB to track members after service to see how many gain employment and if their field of employment coincides with the focus area from their term of service).
Wenatchee School District - Computer Technician 1 & 2	The Wenatchee School District in Washington State offers the Computer Technician 1 & 2 programs, which are registered youth apprenticeships designed to prepare high school students for careers in technology. These programs are part of the district's Career and Technical Education (CTE) initiatives and align with workforce development goals by addressing the demand for skilled IT professionals.	High school students aged 16 and up, or enrolled in SkillSource Open Doors Program and/or SkillSource. Federal Title I Youth Program working toward or having already earned their high school diploma or its equivalency.	Apprenticeships, education funding, credential attainment, industry partnerships, work-based learning, classroom instruction.	Wenatchee School District, SkillSource Wenatchee, Washington State Department of Labor and Industries (L&I).	Program completion, employment rate.

Workforce Innovation and Opportunity Act (WIOA) Title I-B Youth	The WIOA Youth Program prepares youth for academic and employment success. To receive services, youth must be 14 through 24 years old, low income, and meet other criteria such as needing assistance to complete an educational program or secure and hold employment. These services include: Skill Assessments, Career and Job Readiness, Job Search Assistance, Referrals to Other Services, Career Counseling, Education on Labor Market Information, and Supportive Services.	In-school youth aged 14-24. Out-of-school youth aged 16-24.	Employment preparation services, personalized counseling services, other support services.	Employment Security Department (ESD)/LWDBs/subcontracted entities.	Program enrollments. Participants exited to employment. Participants in employment 2 quarters after exit. Participants exited to post-secondary education. Participants in post-sec 2 quarters after exit.
The Y Social Impact Center	The Y Social Impact Center in Seattle offers comprehensive programs designed to equip individuals with the skills and opportunities needed to succeed in the job market.	Youth, particularly those facing challenges such as housing instability, unemployment, or involvement with the justice system.	Employment assistance and training, paid internships, behavioral health services, foster parenting, shelter and housing options, community partnerships.	Seattle YMCA.	Program completion, employment rate.
Year Up United	Year Up United in Washington state is a workforce development program designed to bridge the opportunity gap for young adults. Its initiatives focus on equipping participants with the skills, experience, and connections needed to secure meaningful employment.	Young adults aged 18-29 with low to moderate income and a high school diploma or equivalent.	Tuition-Free Job Training, paid internships, work-based learning, industry partnerships, personalized coaching, career pathway-focused skill development and education.	Year Up United.	Employment rate, retention rate, earnings growth, educational attainment, skill development, program completion rate, participant satisfaction.
National Youth Programs					
Program Name	Program Description	Target Population	Key Elements	Service Provider	Outcome Metrics
Arizona Adobe Mountain School Program	The Arizona Department of Economic Security provides reentry services to youth incarcerated in the Arizona Department of Juvenile Corrections (ADJC) through the Adobe Mountain School. Youth participating in the ADJC Adobe Mountain School Program are connected to representatives of the ARIZONA@WORK system as well as local employers for education on workforce opportunities including registered apprenticeship programs, training opportunities, and post-release educational and employment support. In FY2022, the program was funded through a combination of state general funds, federal grants, and state funding sources including the State Education Fund for Committed Youth and Local Cost Share Fund.	Justice Involved Youth.	Transition programs, Personalized Learning, apprenticeship, Academic programs, post-release educational and employment support	Adobe Mountain School, Arizona@Work system, local employers, and registered apprenticeship programs.	Employment rate, retention rate, earnings growth, educational attainment, skill development, program completion rate, participant satisfaction, reduction in public assistance dependency, employer feedback, cost-effectiveness.
California Foster Youth Success Initiative	Launched in 2007, California’s Foster Youth Success Initiative aims to remove barriers to postsecondary education and workforce development experienced by current and former foster youth. The program is administered by the California Community Colleges’ Chancellor’s Office which provides administration and direction for the postsecondary CTE programs, apprenticeship and adult education programs. Services include expanding access to academic support and resources to help current and former foster youth secure a certificate or degree or transfer to a four year-college or university, with designated foster youth liaisons placed at every community college campus. In addition, a statewide liaison supports campus liaisons by organizing training sessions, regional events, statewide convenings, web-based orientations and more.	Foster youth.	Academic support services, apprenticeship, mentors/ liaisons.	The California Community Colleges Chancellor’s Office and the Foundation for California Community Colleges.	Employment rate, retention rate, earnings growth, educational attainment, skill development, program completion rate, participant satisfaction, reduction in public assistance dependency, employer feedback, cost-effectiveness.

Colorado Governor's Summer Job Hunt	<p>The Colorado Governor's Summer Job Hunt (GSJH) is a statewide program that supports Colorado's youth and young adults, ages 14-24, through workforce readiness, career exploration and interest-based job search. During PY2022, the GSJH served more than 38,275 students, 2,019 employers, and had a 62.4% job placement rate. Services provided by the program include resume preparation, mock interviewing, industry and career research, and industry tours targeted at growth industries. Funding for the program is provided through the Governor's Wagner-Peyser 10% discretionary funds to the local workforce areas, primarily to cover staffing costs and costs for program outreach.</p>	Youth and young adults, ages 14-24.	Employment preparation services (resume preparation, mock interviewing, industry and career research, and industry tours).	Workforce Development Boards.	Employment rate, retention rate, earnings growth, educational attainment, skill development, program completion rate, participant satisfaction, reduction in public assistance dependency, employer feedback, cost-effectiveness.
Connecticut Youth Employment Program	<p>The Connecticut Youth Employment Program offers opportunities for youth ages 14-24 to improve job readiness, increase leadership skills, and strengthen economic stability. Available year-round through local workforce development boards, the program connects youth with jobs that help them build professional networks, gain valuable work experience, and improve their resumes. The program covers participant salaries and other job-related expenses, such as uniforms and transportation to and from work. Additionally, with a focus on disconnected and underserved young people, the program provides community support and resources. Approximately 94% of program participants are high school students, 2% are in college, and 4% are not in school. The Connecticut Department of Labor also partners with the Connecticut Department of Children and Families and the Connecticut Court Support Service Division to ensure both systems can access youth programming. Governor Lamont recently doubled funding for this program from \$5 million in FY2024 to \$10 million in FY2025.</p>	Youth ages 14-24	Pays salaries and related expenses (uniforms, transportation, etc.), community support and resources.	Workforce Development Boards, Department of Children and Families and the Court Support Service Division.	Employment rate, retention rate, earnings growth, educational attainment, skill development, program completion rate, participant satisfaction, reduction in public assistance dependency, employer feedback, cost-effectiveness.

Illinois Youth Investment Program	<p>The Illinois Youth Investment Program targets at-risk transition-age youth ages 16-24, aiming to address physical, emotional, social, and mental health related barriers to employment. The Illinois Department of Human Services has identified four program categories for which it made grant funding available: Short-term, Summer Employment: work-based learning; career development experience; and pre-apprenticeship programs, Targeted Long-term Employment: targeted long-term employment and youth apprenticeship programs, Career Development: Industry-linked Long-term Employment: registered apprenticeship; non-registered apprenticeship; and recognized postsecondary credentials (industry-linked credentials, certifications, or licenses), Expansion of Industry-Linked Career Development Opportunities: registered apprenticeships; non-registered apprenticeships; youth apprenticeships; and recognized postsecondary credentials (industry-linked credentials, certifications, or licenses). Participants falling into the four categories may receive supportive services including transportation assistance, day care expenses, work clothes, tools and supplies, as well as individualized, assessment-based services that address social-emotional barriers to employment. Funding for the grant comes from the State's General Revenue Fund and is used by the Illinois Department of Human Services as Temporary Assistance for Needy Families (TANF) Maintenance of Effort.</p>	At-risk transition-age youth ages 16-24.	Supportive services (transportation assistance, day care expenses, work clothes, tools and supplies). Individualized, assessment-based services that address social-emotional barriers to employment. Apprenticeships and pre apprenticeships. recognized postsecondary credentials.	Illinois Department of Human Services	Employment rate, retention rate, earnings growth, educational attainment, skill development, program completion rate, participant satisfaction, reduction in public assistance dependency, employer feedback, cost-effectiveness.
Kansas Youth Job Training Program	<p>The Kansas Youth Job Training Program provides funding to help youth enter the workforce with training and skills development, encourages self-sufficiency and independence and addresses the shortage of skilled trade workers in Kansas. The program is funded through \$500,000 in Community Development Block Grant funding, providing up to \$100,000 to communities with eligible activities targeted to youth ages 12-19, including: screening and skills assessment of participants; training, instruction, and certification of participants; software and instructional materials for training and educational purposes; tuition, books, supplies, and other materials necessary for participants to complete their training; administration costs for grant funds; salaries for staff running these programs. At least 51% of all program participants must meet LMI (low-to-moderate income) requirements – which is at or below 80% of the Average Median Income for the county in which the family resides.</p>	Youth ages 12-19 entering the workforce, low to moderate income families.	Supportive services (tuition, books, supplies, and other materials necessary for participants to complete their training), administrative costs for running the program, skills assessment of participants. post secondary credentials and certification.	Educational institutions and/or other entities involved in youth job training.	Employment rate, retention rate, earnings growth, educational attainment, skill development, program completion rate, participant satisfaction, reduction in public assistance dependency, employer feedback, cost-effectiveness.

New Hampshire Resilience, Empowerment, and Natural Support for Education and Work (RENEW)	New Hampshire RENEW is a wrap-around, youth-directing planning and support program in that is an evidence-informed planning process for youth and young adults with emotional, behavioral, or social challenges. The program was created in 1996 by the University of New Hampshire's Institute on Disability, and is provided by schools, community mental health centers, community-based providers, residential treatment facilities, and the Institute on Disability. RENEW uses a four-phase process consisting of engagement and futures planning (phase 1), team development and initial planning (phase 2), implementation and monitoring (phase 3), and transition to less intensive supports (phase 4).	Youth and young adults with emotional, behavioral, or social challenges.	Facilitator for "personal futures planning", wrap around services.	High schools, community mental health centers, other community-based treatment providers, and residential treatment centers.	Employment rate, retention rate, earnings growth, educational attainment, skill development, program completion rate, participant satisfaction, reduction in public assistance dependency, employer feedback, cost-effectiveness.
Ohio Comprehensive Case Management and Employment Program (CCMEP)	CCMEP integrates funding from both the Workforce Innovation and Opportunity Act youth program and the Temporary Assistance for Needy Families program to offer more coordinated, individualized services to youth and young adults. CCMEP engages participants in meaningful employment and training activities that can help them build lifelong, sustainable careers. Most low-income young adults ages 14 to 24 are eligible for services including: paid and unpaid work experiences; career coaching; education and career training; tutoring; preparing for college or work credential training; supportive services, including transportation, child care, housing, uniforms and work-related tools; help starting a business; help with budgeting; high school equivalency training; counseling; mentoring; leadership development.	Low-income young adults ages 14 - 24.	Paid and unpaid work experiences; career coaching; education and career training; tutoring; preparing for college or work credential training; supportive services, including transportation, child care, housing, uniforms and work-related tools; help starting a business; help with budgeting; high school equivalency training; counseling; mentoring; leadership development.	Ohio Department of Job & Family Services.	Employment rate, retention rate, earnings growth, educational attainment, skill development, program completion rate, participant satisfaction, reduction in public assistance dependency, employer feedback, cost-effectiveness.
Vermont Jump on Board for Success	The Vermont Division of Vocational Rehabilitation has led the Vermont Jump on Board for Success (JOBS) program since 1994 in partnership with the Vermont Departments of Corrections, Mental Health, and Children and Families. The program works with youth ages 16-21 "who have either left or are seriously at-risk-of leaving school prior to successful graduation and are at high risk for involvement with the criminal justice system, substance use, homelessness, physical abuse, abusive behaviors, or other areas of significant concern." JOBS provides intensive assistance in employment, education, housing, positive relationships, community connections, and living independently. Eligibility is based on youth who meet the definition of having a "severe emotional disturbance" under Act 264. Funding sources include state dollars from the Vermont Departments of Mental Health, Corrections, Family Services Division within Children and Families, and Aging. The state also leverages funds from Social Security's Ticket to Work program.	Youth ages 16-21 "who have either left or are seriously at-risk-of leaving school prior to successful graduation and are at high risk for involvement with the criminal justice system, substance use, homelessness, physical abuse, abusive behaviors, or other areas of significant concern."	Assistance in employment, education, housing, positive relationships, community connections, and living independently.	Vermont Departments of Corrections, Mental Health, and Children and Families.	Employment rate, retention rate, earnings growth, educational attainment, skill development, program completion rate, participant satisfaction, reduction in public assistance dependency, employer feedback, cost-effectiveness.
TRIO	TRIO are federal outreach and student services programs designed to identify and provide services for individuals from disadvantaged backgrounds. TRIO includes eight programs targeted to serve and assist low-income individuals, first-generation college students, and individuals with disabilities to progress through the academic pipeline from middle school to postbaccalaureate programs. TRIO also includes a training program for directors and staff of TRIO projects	Low-income students, First-generation college students, First-generation college students, Students with disabilities, veterans, homeless youth, foster youth.	Academic advising, tutoring, mentoring, financial aid assistance, career counseling.	Federal grants administered by SBCTC.	Employment rate, retention rate, earnings growth, educational attainment, skill development, program completion rate, participant satisfaction, reduction in public assistance dependency, employer feedback, cost-effectiveness.